



# RKDF University, Bhopal

## Open Distance Learning (ODL)

### Material

### Semester -I

### Subject- Environmental Education

### Syllabus

Units	Topic	Marks
I	<b>Environment and Natural Resources:</b> -Multidisciplinary nature, Scope and Importance of Environment - Components of Environment: Atmosphere, Hydrosphere, Lithosphere, and Biosphere. Brief account of Natural Resources and associated problems: Land Resource, Water Resource, Energy Resource -Concept of Sustainability and Sustainable Development Biome, Ecosystem and Biodiversity:	20
II	-Major Biomes: Tropical, Temperate, Forest, Grassland, Desert, Tundra, Wetland, Estuarine and Marine -Ecosystem: Structure function and type their Preservation & Restoration -Biodiversity and its conservation practices	20
III	<b>Environmental pollution, Management and Social Issues:</b> -Pollution: Types, Control measures, Management and associated problems. -Environmental Law and Legislation: Protection and conservation Acts. -International Agreement & Programme. Environmental Movements, communication and public awareness programme. -National and international organizational related to environment conservation and monitoring. -Role of information technology in environment and human health.	20
IV	<b>Ecosystem</b> -What is an ecosystem? Structure: food chains, food webs and function of ecosystem: Energy flow in an ecosystem, nutrient cycle and ecological succession, Ecological Interactions.	20
V	<b>Environmental Management:</b> Policies & Practices- Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Green Politics, Earth Hour, Green Option Technologies. Environmental communication and public awareness, Role of National Green Tribunal.	20

# Learning Material of ODL

## UNIT -I

### INTRODUCTION

The word environment is derived from the French word 'environner' which means to 'encircle or surround'. Thus our environment can be defined as "the Social, Cultural and Physical conditions that surround, affect and influence the survival, growth and development of people, animals and plants"

This broad definition includes the natural world and the technological environment as well as the cultural and social contexts that shape human lives. It includes all factors (living and nonliving) that affect an individual organism or population at any point in the life cycle; set of circumstances surrounding a particular occurrence and all the things that surrounds us.

### SEGMENTS OF ENVIRONMENT

Environment consists of four segments.

1. Atmosphere- Blanket of gases surrounding the earth.
2. Hydrosphere- Various water bodies present on the earth.
3. Lithosphere- Contains various types of soils and rocks on the earth.
4. Biosphere- Composed of all living organisms and their interactions with the environment.

### MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES

- The Environment studies is a multi-disciplinary science because it comprises
- various branches of studies like chemistry, physics, medical science, life science, agriculture, public health, sanitary engineering etc.
- It is the science of physical phenomena in the environment. It studies about the sources, reactions, transport, effect and fate of physical and biological species in the air, water, soil and the effect of from human activity upon these.
- As the environment is complex and actually made up of many different environments like natural, constructed and cultural environments, environmental studies is inter disciplinary in nature including the study of biology, geology, politics, policy studies, law, religion engineering, chemistry and economics to understand the humanity's effects on the natural world.
- This subject educates the students to appreciate the complexity of environmental

issues and citizens and experts in many fields.

- By studying environmental science, students may develop a breadth of the interdisciplinary and methodological knowledge in the environmental fields that enables them to facilitate the definition and solution of environmental problems.

## **SCOPE OF ENVIRONMENTAL STUDIES**

Environmental studies as a subject has a wide scope. It includes a large number of areas and aspects, which may be summarized as follows:

- **Natural resources**- their conservation and management
- **Ecology and Biodiversity**
- **Environmental pollution and control**
- **Human population** and environment
- **Social issues** in relation to development and environment

These are the basic aspects of environmental studies which have a direct relevance to every section of society. Several career options have emerged in these fields that are broadly categorized as:

### **(i) Research and development in environment:**

Skilled environmental scientists have an important role to play in examining various environmental problems in a scientific manner and carry out R&D activities for developing cleaner technologies and promoting sustainable development.

### **(ii) Green advocacy:**

With increasing emphasis on implementing various Acts and Laws related to environment, need for environmental lawyers has emerged, who should be able to plead the cases related to water, air, forest, wildlife, pollution and control etc.

### **(iii) Green marketing:**

While ensuring the quality of products with ISO mark, now there is an increasing emphasis on marketing goods that are environment friendly. Such products have ecomark or ISO 14000 certification. Environmental auditors and environmental managers would be in great demand in the coming years.

### **(iv) Green media:**

Environmental awareness can be spread amongst masses through mass media like television, radio, newspaper, magazine, hoardings, advertisements etc., for which environmentally educated persons are required.

**(v) Environmental consultancy:**

Many non-government organizations, industries and government bodies are engaging environmental consultants for systematically studying and tackling environment related problems.

**IMPORTANCE OF ENVIRONMENTAL STUDIES**

- The importance of environmental studies is that, the current trend of environmental degradation can be reversed if people of educated communities are organized, empowered and experts are involved in sustainable development.
- Environmental factors greatly influence every organism and their activities.
- At present a great number of environmental issues, have grown in size and complexity day by day, threatening the survival of mankind on earth. These issues are studied besides giving effective suggestions in the environment studies.
- The environment studies enlighten us, about the importance of protection and conservation of our natural resources, indiscriminate release of pollution into the environment etc.

**Environment studies have become significant for the following reasons:**

**1. Environment Issues being of International Importance:**

It has been well recognized that environment issues like global warming, ozone depletion, acid rain, marine pollution and loss of biodiversity are not merely national issues but are global issues and hence must be tackled with international efforts and cooperation.

**2. Problems Cropped in The Wake of Development:**

Development, in its wake gave birth to Urbanization, Industrial Growth, Transportation Systems, Agriculture and Housing etc. However, it has become phased out in the developed world. The North, to cleanse their own environment has, fact fully, managed to move 'dirty' factories to South. When the West developed, it did so perhaps in ignorance of the environmental impact of its activities. Evidently such a path is neither practicable nor desirable, even if developing world follows that.

**3. Explosively Increase in Pollution:**

World census reflects that one in every seven persons in this planet lives in India. Evidently with 16 per cent of the world's population and only 2.4 per cent of its land area, there is a heavy pressure on the natural resources including land.

Agricultural experts have recognized soils health problems like deficiency of micronutrients and organic matter, soil salinity and damage of soil structure.

#### **4. Need for An Alternative Solution:**

It is essential, specially for developing countries to find alternative paths to an alternative goal. We need a goal as under:

- a. A goal, which ultimately is the true goal of development an environmentally sound and sustainable development.
- b. A goal common to all citizens of our earth.
- c. A goal distant from the developing world in the manner it is from the over consuming wasteful societies of the “developed” world.

#### **5. Need To Save Humanity From Extinction:**

It is incumbent upon us to save the humanity from extinction. Consequences to our activities cause destructing the environment and depleting the biosphere, in the name of development.

#### **6. Need For Wise Planning of Development:**

Our survival and sustenance depend. Resources withdraw, processing and use of the product have all to be synchronized with the ecological cycles in any plan of development. Our actions should be planned ecologically for the sustenance of the environment and development.

### **NEED FOR PUBLIC AWARENESS**

- 1. Growing Population:** A population of over thousands of millions is growing at 2.11 per cent every year. Over 17 million people are added each year. It puts considerable pressure on its natural resources and reduces the gains of development. Hence, the greatest challenge before us is to limit the population growth. Although population control does automatically lead to development, yet the development leads to a decrease in population growth rates.
- 2. Poverty:** India has often been described a rich land with poor people. The poverty and environmental degradation are mixed with one another. The vast

majority of our people are directly dependent on the nature resources of the country for their basic needs of food, fuel shelter and fodder. About 40% of our people are still below the poverty line.

3. **Environment degradation** has adversely affected the poor who depend upon the resources of their immediate surroundings. Thus, the challenge of poverty and the challenge of environment degradation are two facets of the same challenge.
4. **Agricultural Growth:** The people must be made familiar with the methods to sustain and increase agricultural growth without damaging the environment. High yielding varieties have caused soil salinity and damage to physical structure of soil.
5. **Need to Increase Ground water:** It is essential of rationalizing the use of groundwater. Factors like community wastes, industrial effluents, chemical fertilizers and pesticides have polluted our surface water and affected quality of the groundwater. It is essential to restore the water quality of our rivers and other water bodies. Suitable strategies for conservation of water, provision of safe drinking water and keeping water bodies clean should be developed.
6. **Development and Forests:** Forests serve catchments for the rivers. With increasing demand of water, plan to harness the mighty river through large irrigation projects were made. Certainly, these would submerge forests; displace local people, damage flora and fauna. As such, the dams on the river Narmada, Bhagirathi and elsewhere have become areas of political and scientific debate. Forests in India have been shrinking for several centuries owing to pressures of agriculture and other uses. Vast areas that were once green, stand today as waste lands. These areas are to be brought back under vegetative cover. The tribal communities inhabiting forests, respects the trees, birds and animals give them sustenance. We must recognize the role of these people in restoring and conserving forests. The modern knowledge and skills of the forest department should be integrated with the traditional knowledge and experience of the local communities. The strategies for the joint management of forests should be evolved in a well planned way.
7. **Degradation of Land:** At present out of the total 329 mha of land, only 266 mha possess any potential for production. Of this, 143 mha is agricultural land nearly and 85 suffers from varying degrees of soil degradation. Of the remaining 123 mha, 40 are completely unproductive. The remaining 83 mha is classified as

forest land, of which over half is denuded to various degrees. Nearly 406 million head of livestock have to be supported on 13 mha, or less than 4 per cent of the land classified as pasture land, most of which is overgrazed. Thus, out of 226 mha, about 175 mha or 66 per cent is degraded to varying degrees. Water and wind erosion causes further degradation of almost 150 mha. This degradation is to be avoided.

8. **Evil Consequences of Urbanization:** Nearly 27% of Indians live in urban areas. Urbanization and industrialization has given birth to a great number of environmental problems. Over 30 percent of urban Indians live in slums. Out of India's 3,245 towns and cities, only 21 have partial or full sewerage and treatment facilities. Hence, coping with rapid urbanization is a major challenge.
9. **Air and water Pollution:** Majority of our industrial plants are using outdated and pollution causing technologies and makeshift facilities devoid of any provision of treating their wastes. A great number of cities and industrial areas have been identified as the worst in terms of air and water pollution. Acts are enforced in the country, but their implementation is not so easy. The reason is their implementation needs great resources, technical expertise, political and social will. Again the people are to be made aware of these rules. Their support is indispensable to implement these rules.

## **INSTITUTIONS IN ENVIRONMENT**

Managing natural resources require efficient institutions at all levels i.e. local, national, regional and global. Among the large number of institutions that deal with environmental protection and conservation, a few well-known organizations include government organizations like the BSI and ZSI, and NGOs like the BNHS, WWF-1, etc.

- **The Bombay Natural History Society (BNHS), Mumbai**
- **World Wide fund for nature- India (WWF-1), New Delhi**
- **Centre of science and environment (CSE), New Delhi**
- **C.P.R Environmental Education Centre, Madras**
- **Centre for Environment Education (CEE)**
- **Bharati Vidyapeeth University, Institute of Environment Education & Research, Pune**
- **The Salim Ali Center for Ornithology and Natural History (SACON) · Wild**

**life Institute of India (WII), Dehradun**

- **Zoological survey of India (ZSI)**
- **The madras Crocodile Bank Trust (MCBT)**
- **Botanical Survey of India (BSI)**

## **NATURAL RESOURCES**

- Natural resources can be defined as ‘variety of goods and services provided by nature which are necessary for our day-to-day lives’. Eg: Plants, animals and microbes (living or biotic part), Air, water, soil, minerals, climate and solar energy (non- living or abiotic part).
- They are essential for the fulfillment of physiological, social, economical and cultural needs at the individual and community levels.

## **TYPES OF NATURAL RESOURCES**

They are of two types of resources namely Renewable and Non-Renewable Resources.

- 1. Renewable resources:** The resources that can be replenished through rapid natural cycles are known as renewable resource. These resources are able to increase their abundance through reproduction and utilization of simple substances. Ex: Plants, (crops and forests) and animals. Some examples of renewable resources though they do not have life cycle but can be recycled. Ex: Wood and wood-products, pulp products, natural rubber, fibers (e.g. Cotton, jute, animal wool, silk and synthetic fibers) and leather. In addition to these resources, water and soil are also classified as renewable resources. Solar energy although having a finite life, as a special case, is considered as a renewable resource in as much as solar stocks is inexhaustible on the human scale.
- 2. Non renewable resources:** The resources that cannot be replenished through natural processes are known as non-renewable resources. These are available in limited amounts, which cannot be increased. These resources include fossil fuels (petrol, coal etc.), metals (iron, copper, gold, silver, lead, zinc etc.), minerals and salts (carbonates, phosphates, nitrates etc.). Once a non-renewable resource is consumed, it is gone forever.

Non-renewable resources can further be divided into two categories,

A) Recyclable and



## B) Non-recyclable

**A) Recyclable:** These are non-renewable resources, which can be collected after they are used and can be recycled. These are mainly the non-energy mineral resources, which occur in the earth's crust (Ex: Ores of aluminum, copper, mercury etc.) and deposits of fertilizer nutrients (e.g. Phosphate rock and potassium and minerals used in their natural state (asbestos, clay, mica etc.)

**B) Non-recyclable:** These are non-renewable resources, which cannot be recycled in any way.

Ex: Fossil fuels and uranium, which provide 90 per cent of our energy requirements

## **NATURAL RESOURCES AND ASSOCIATED PROBLEMS:**

The main problem associated with natural resources is unequal consumption. A major part of natural resources are consumed in the 'developed' world. The 'developing nations' also over use many resources because of their greater human population. However, the consumption of resources per capita (per individual) of the developed countries is up to 50 times greater than in most developing countries.

- Advanced countries produce over 75% of global industrial waste and greenhouse gases.
- Energy from fossil fuels consumed in relatively much greater quantities in developed countries. Their per capita consumption of food too is much greater as well as their waste.

## **FOREST RESOURCES**

A forest can be defined as a biotic community predominant of trees, shrubs or any other woody vegetation usually in a closed canopy. It is derived from latin word '*foris*' means '*outside*'. India's Forest Cover is 6,76,000 sq.km (20.55% of geographic area). Scientists estimate that India should ideally have 33% of its land under forests. Today we only have about 12% thus we need not only to protect our existing forests but also to increase our forest cover.

## **FUNCTIONS OF FOREST**

1. It performs very important function both to human and to nature.
2. They are habitats to millions of plants, animals and wild life.
3. They recycle rain water.

4. They remove pollutant from air.
5. They control water quality.
6. They moderate temperature and weather.
7. They influence soil condition and prevent soil erosion.

## **USES OF FOREST**

1. Commercial uses
2. Ecological uses

### **Commercial uses:**

- i. Wood – used as a fuel
- ii. Supply wood for various industries – Raw materials as pulp, paper, furniture timber etc.
- iii. Minor forest products – gum, dyes, resins
- iv. Many plants – Medicines
- v. Supply variety of animal products – honey. Ivory, horns etc.
- vi. Many forest lands are used for - Mining, grazing, for dams and recreation.

**Ecological uses:** Forest provides number of environmental services.

- i. **Production of oxygen:** Photosynthesis produces large amount of oxygen which is essential for life.
- ii. **Reducing global warming:** Carbon dioxide is one of the main green house gas. It is absorbed by plants for photosynthesis. Therefore the problem of global warming caused by CO<sub>2</sub> is reduced.
- iii. **Soil conservation:** Roots of trees bind the soil tightly and prevent soil erosion.  
They also act as wind breaks.
- iv. **Regulation of hydrological cycle:** Watershed in forest act like giant sponges and slowly release the water for recharge of spring.
- v. **Pollution moderators:** Forest can absorb many toxic gases and noises and help in preventing air and noise pollution.
- vi. **Wild life habitat:** Forest is the home of millions of wild animals and plants.

**REASON FOR DEFICIENCY OF FOREST:**

In India the minimum area of forest required to maintain good ecological balance is about 33% of total area. But at present it is only about 12%. So over exploitation of forest material occurs

**OVER EXPLOITATION OF FOREST:** Due to over population, there is an increased demand for medicine, shelter, wood and fuel. Hence exploitation of forest materials is going on increasing.

**Cause of over exploitation:**

1. Increasing agricultural production.
2. Increasing agricultural activities.
3. Increase in demand of wood resources.

**DEFORESTATION:** It is process of removal of forest resources due to natural or manmade activities (i.e.) destruction of forests.

**Causes of deforestation:**

- 1. Developmental projects:** Developmental projects causes deforestation through two ways.
  - Through submergence of forest area.
  - Destruction of forest area. Ex: big dams, hydro electric projects, road construction etc.
- 2. Mining operations:** It reduces forest areas. Ex: Mica, coal, Manganese and lime stone.
- 3. Raw materials for industries:** Wood is an important raw material for various purposes. Ex: Making boxes, furniture and paper etc.
- 4. Fuel requirement:** Wood is the important fuel for rural and tribal population.
- 5. Shifting cultivation:** Replacement of natural forest ecosystem for mono specific tree plantation. Ex: Teak
- 6. Forest fires:** Forest fire destructs thousands of acres of forest.
- 7. Over grazing:** Over grazing by cattle reduces the cultivation

land

**Consequences of deforestation (or) impacts of deforestation:**

- Economic loss
- Loss of biodiversity
- Destroys the habitats of various species
- Reduction in stream flow
- Increases the rate of global warming
- Disruption of weather patterns and global climate
- Degradation of soil and acceleration of the rate of soil erosion.
- Induces and accelerates mass movement / land slides.
- Increases flood frequency, magnitude / severity.
- Breaks the water cycle
- Breaks the nutrient cycle

**PREVENTIVE MEASURES (OR) AVOID OF DEFORESTATION  
(OR) METHODS OF CONSERVATION OF FORESTS**

1. New plants of more or less of the same variety should be planted to replace the trees cut down for timber
2. Use of wood for fuel should be discouraged.
3. Forest pests can be controlled by spraying pesticides by using aero planes
4. Forest fire must be controlled by modern techniques.
5. Over grazing by cattle must be controlled.
6. Steps should be taken by the government to discourage the migration of people into the islands from mainland.
7. Education and awareness programmes must be conducted.
8. Strict implementation of law of Forest conservation Act.

## **MAJOR ACTIVITIES IN FORESTS**

### **TIMBER EXTRACTION**

Wood used for engineering purposes like building houses, making furniture is called timber. The products derived from timber have been important to many civilizations, and thus it has acquired value within these civilizations. Timber extraction results in deforestation and in the fragmentation of the last remaining forests. It harms valuable species of trees, birds and wild animals. In spite of this, it is sometimes necessary to extract timber, so as to meet the needs of a developing country. During the extraction of timber, cutting, felling and handling should be done selectively, carefully and in a planned manner, in order to save the remaining forests and biodiversity.

#### **Effects of Timber Extraction**

The major effects of timber extraction on forest and tribal people include:

1. Poor logging results in a degraded forest.
2. Floods may be intensified by cutting of trees or upstream watersheds.
3. Loss of biodiversity.
4. Climatic changes such as less rains.
5. New logging roads permit shifting cultivators to gain access to logged areas and cut the remaining trees.
6. It results in forest fragmentation which promotes loss of biodiversity because some species of plants and animals require large continuous areas of similar habitat to survive.
7. Exploitation of tribal people by the contractors.
8. Soil erosion especially on slopes occurs extensively.
9. Sedimentation of irrigation systems, floods may be intensified by cutting of trees on upstream.

### **DAMS**

Today there are more than 45,000 large dams around the world, which play an important role in communities and economies that harness these water resources for their economic development. Current estimates suggest some 30-40% of irrigated land

worldwide relies on dams. Hydropower, another important the use of stored water, currently supplies 19% of the world's total electric power supply and is used in over 150 countries. The world's two most populous countries – China and India –have built around 57% of the world's large dams.

### **Dams problems**

Dams are the massive artificial structures built across the rivers to store water for much beneficial purpose.

**Dams are considered a “Temples of modern India”.** Dams destruct vast area of forest area. India has more than 1600 large dams.

### **Effects of dams on forest:**

1. Thousands of hectares of forest will be cleared.
2. Killing of wild animals and destruction of aquatic life.
3. Spreading of water borne diseases.
4. Water logging increases the salinity of the soil.

Ex: Narmadha Sagar project it has submerged 3.5 lakhs hectares of forest.

### **Effects of dam on tribal people**

1. Construction of big dams lead to the displacement of tribal people.
2. Displacement and cultural change affects the tribal people both mentally and physically.
3. They do not accommodate the modern food habits and life style.
4. Tribal people are ill treated by the modern society.
5. Many of the displaced people were not recognised and resettled or compensated.
6. Body condition of tribal people will not suit with new areas and hence they will be affected by many diseases.

## **MINING**

The process of extracting mineral resources and fossil fuels like coal from the earth is called as mining.

### **Types of mining**

1. Surface mining: Mining of minerals from shallow deposits

2. Underground mining: Mining of minerals from deep deposits

### **Steps involved in mining**

1. Exploration
2. Development
3. Exploitation
4. Ore processing
5. Extraction and purification of minerals

The extent of damage by underground mining is more than that of surface mining, which needs enormous amount of land area for its operation and management.

### **Effects of mining**

1. Pollute soil, water and air.
2. Destruction of natural habitat.
3. Continuous removal of minerals leads to the formation of trench where water is logged which contaminates the ground water.
4. Vibrations cause earth quakes.
5. Produces noise pollution
6. Reduces shape and size of the forest.
7. Increased risk of landslides.
8. Spoils the aesthetic beauty.

### **WATER RESOURCES**

Water claims to be an important resource. An important use of water in our country is for irrigation. Besides, water is also required in large amounts for industrial and domestic consumption.

### **USES**

- Is essential for all forms of life.
- Many uses of water include agricultural, industrial, household, recreational and environmental activities. Virtually, all of these human uses, require fresh water.
- No plant or animal species can survive without water. If water in our body

drops by 1% we feel thirst, if it drops by 10% we face death.

### **HYDROLOGICAL CYCLE:**

- Water from various water bodies
- Evaporated by solar energy
- Enters in to the atmosphere as clouds
- Falls again on earth as rain or snow
  
- Ultimately returns to the ocean.

### **Effects of over utilization of water**

#### **1. Decrease of ground water:**

- i. Increased usage decreases the ground water.
- ii. Insufficient rain fall
- iii. Building construction activities sealing the permeability of the soil.

**2. Ground subsidence:** If ground water withdrawal is greater than it's recharge rate, then the sediments in the aquifers get compacted. As a result shrinkage of land surface takes place.

**Problems:** a. Structural damages to the buildings

- b. Fracture in pipes.
- c. Reversing the flow of canals.

**3. Lowering of water table:** Over utilization of ground water in arid and semi arid regions for agriculture disturbs the state of equilibrium of the hydrological cycle. **Problem:** a. Lowering of water table

- b. Decrease the number of aquifers
- c. Change the speed and direction of water.

**4. Intrusion of salt water:** In coastal area over exploitation of ground water leads to the intrusion of salt water from sea. Therefore that water cannot be used for drinking and agriculture.

**5. Over utilization of water causes earth quakes, landslides and famines.**

**6. Drying up of wells:** Due to over utilization, ground water level decreases



much faster than can be regenerated. It leads to drying up of dug well and bore wells.

**7. Pollution of water:** Near the agricultural land ground water decreases therefore water containing nitrogen enters into the ground and pollute the ground water. **Problem:** Water which contains excess nitrate content is not suitable for drinking.

## **REASONS FOR DECLINE OF GROUND WATER**

Population continues to rise at an unprecedented and unsustainable rate; many more areas are expected to experience this imbalance in the near future.

**1. Population explosion:** World population is > 6 billion and will continue to increase significantly during the next few decades - Enormous demands on the world's limited freshwater supply. The total annual freshwater withdrawals today are estimated at 3800 cubic kilometers, twice as much as just 50 years ago (World Commission on Dams, 2000).

**2. Overutilization of Surface and Groundwater:** Occurs at various levels. Use of more water than really needed by human beings. Many agriculturists use more water than necessary to grow crops. Industries in order to maximize short-term economic gains, does not bother its liquid waste and releases it into streams, rivers and the sea.

**3. Deforestation:** Once hill slopes are removed of forest cover, the rainwater rushes down the rivers and is lost. Forest cover permits water to be held in the area permitting it to seep into the ground. This charges the underground stores of water in natural aquifers. This can be used in drought years if the stores have been filled during a good monsoon. This soil and water management and afforestation are long-term measures that reduce the impact of droughts. The destruction of forests influences the regulation of natural water cycle. The removal of dense and uniform cover over the hilly zones leads to occurrence of floods in drainage basins. Nations situated in tropical climates including India experience disastrous floods caused by the indiscriminate deforestation of the slopes above the valleys.

**4. Hydropower generation:** Large amount of water is used for generating power which otherwise used for human needs.

**5. Dams - for Agriculture and Power Generation**

**6. Rain fall:** The erratic and inadequate rainfall results in reduction in storage

in subsurface reservoirs. The building construction activities are sealing the permeable zone, reducing the area for percolation of rainwater into subsurface and increase in surface runoff.

7. India's increasing demand for water for intensive irrigated agriculture, for generating electricity, and for consumption in urban and industrial centers, has been met by creating large dams. Dams support 30 to 40% of this area.

### **FLOOD**

It is an over flow of water. It happens when the magnitude of flow of water exceeds the carrying capacity of the channel within its bank.

### **CAUSES OF FLOOD**

1. Heavy rainfall, melting of snow and sudden release of water from dams. (Flash floods)
2. Reduction in the carrying capacity of the channel.
3. Deforestation, mining and over grazing increase the runoff from rains and the level of flood raises.

### **EFFECT OF FLOOD**

1. Water spreads in the surrounding area and submerges them.
2. Cultivated land gets affected.
3. Extinction of civilization.

### **FLOOD MANAGEMENT**

1. Floods can be controlled by dams.
2. Channel management control flood.
3. Flood hazards reduced by forecasting or flood warning.
4. Flood may also be reduced by reduction of run off by increasing infiltration through appropriate afforestation in the catchment area.

### **DROUGHT**

Drought is nothing but scarcity of water, which occurs due to

1. Inadequate rain fall
2. Late arrival of rain fall

3. Excessive withdrawal of ground water.

Lack of water for the needs of agriculture, livestock, industry or human population may be termed as a drought. Drought causes serious damages to plants, animals and human life

### **CAUSES OF DROUGHT**

1. When annual rain fall is below normal and less than evaporation, drought is created.
2. High population.
3. Intensive cropping pattern

Ex: Maharashtra - There has been no recovery from drought for the last 30 years due to over exploitation of water by sugarcane crop.

### **EFFECTS OF DROUGHT**

1. Drought causes hunger, malnutrition and scarcity of drinking water an also changes the quality of water.
2. Drought causes widespread crop failure leading to acute shortage of food and adversely affects human and live stock population.
3. Worst situation of drought causes desertification.
4. Raw materials of agro based industries are critically affected during drought time, hence industrial and commercial growth decreases.
5. Drought increases the degradation of natural resources.
6. Drought causes large migration of people and urbanization.

### **DROUGHT MANAGEMENT**

1. Indigenous knowledge is essential.
2. Rain water harvesting system.
3. Construction of reservoirs to improve ground water level.
4. Modern irrigation technology (drip irrigation) very useful to conserve water.
5. Afforestation activities also improve the potential of water in the drought area.
6. Crop mixing and dry forming are the suitable methods which minimize the risk of crop failures in dry area.

## **DAMS**

Dams made significant contributions to human development and the benefits derived from them have been considerable. Large dams are designed to control floods and to help the drought prone areas, with supply of water. But large dams have proved to cause severe environmental damage. Hence an attempt has been made to construct small dams. Multiple small dams have less impact on the environment.

**Benefits:** Dams ensure a year round supply of water for domestic use and provide extra water for agriculture, industries and hydropower generation.

**Problems:** They alter river flows, change nature's flood control mechanisms such as wetlands and flood plains, and destroy the lives of local people and the habitats of wild plant and animal species, particularly is the case with mega dams.

Some of the problems are mentioned below.

## **SUSTAINABLE WATER MANAGEMENT**

- · Dam construction and submersion leads to significant loss of farmland and forest and land submergence
- · Siltation of reservoirs, water logging and salination in surrounding lands reduces agricultural productivity
- · Serious impacts on ecosystems - significant and irreversible loss of species and ecosystems, deforestation and loss of biodiversity, affects aquaculture · Socio economic problems for example, displacement, rehabilitation and resettlement of tribal people.
- · Fragmentation and physical transformation of rivers
- · Displacement of people - People living in the catchment area, lose property and livelihood
- · Impacts on lives, livelihoods, cultures and spiritual existence of indigenous and tribal people
- · Dislodging animal populations
- · Disruption of fish movement and navigational activities
- · Emission of green house gases due to rotting of vegetation
- · Natural disasters – reservoirs induced seismicity, flash floods etc and biological hazards due to large-scale impounding of water – increase exposure to vectorborne diseases, such as malaria, schistosomiasis, filariasis.

- · Building several small reservoirs instead of few mega projects
- · Developing small catchment dams and protecting wetlands
- · Soil management, micro-catchment development and afforestation permits recharging of underground aquifer, thus reducing the need for large dams
- · Treating and recycling municipal waste water for agricultural use.
- · Preventing leakages form dams and canals and loss in municipal pipes · Effective rainwater harvesting in urban environments
- · Water conservation measures in agriculture, such as using drip irrigation, control of growing water intensive cash crops ; control of water logging.
- · Pricing water at its real value makes people use it more responsibility and efficiently and reduces wastage
- · In deforested areas where land has been degraded, appropriate soil management practices, making bunds along the hill-slopes and making nalla plugs can help retain moisture and make it possible to revegetate degraded areas
- · Use waste water for activities that does not need fresh water – Recycling · Adopt mini water harvesting models for domestic usage.
- · Protect existing tanks
- · Develop systematic water management and adopt strict water auditing · “Save water Campaigns” for public awareness on water scarcity
- · Through rainwater harvesting, community based participatory initiatives and holistic watershed management.
- · Responsible water usage can only be achieved by empowering local communities and creating local accountability.
- · The government should develop policies that protect water resources, promote sustainable watershed management and invest in technologies that will

increase efficiency in irrigation, industrial usage and improve water harvesting techniques.

## **WATER CONFLICTS**

**1. Conflict through use:** Unequal distribution of water led to interstate and international disputes.

### **National conflicts:**

- a. Sharing of cauvery water between Karnataka and TamilNadu.
- b. Sharing of Krishna water between Karnataka and Andrapradesh
- c. Siruvani – TamilNadu and Kerala

### **International conflicts:**

Indus – India and Pakistan & Colorado river – Mexico and USA

## **MINERAL RESOURCES**

Naturally occurring inorganic crystalline solids with uniform chemical composition are called as minerals.

## **USES AND EXPLOITATION OF MINERALS**

1. Development of industrial plants and machinery. - Fe, Al & Cu
2. Construction work – Fe, Al & Ni
3. Generation of energy - coal, lignite, uranium
4. Designing defense equipments like weapons and ornaments
5. Agricultural purposes – fertilizers and fungicides – Zn & Mn
6. Jewellery – Au, Ag & Pt
7. Making alloys for various purposes
8. Communication purposes – telephone, wires, cables and electronic devices
9. Medicinal purposes, particularly in ayurvedic system

## **ENVIRONMENTAL DAMAGES CAUSED BY MINING ACTIVITIES**

### **1. Devegetation:**

- Topsoil and vegetation get removed

- Deforestation leads to several ecological losses

- Land scape gets badly affected

**2. Ground water contamination:** Mining pollutes ground water; sulphur is converted into sulphuric acid which enters into the soil.

**3. Surface water pollution:** Radioactive wastes and other acidic impurities affect the surface water, which kills many aquatic animals.

**4. Air pollution:** Smelting and roasting are done to purify the metal which emits air pollutants and damage the nearby vegetation. It causes many health problems.

**5. Subsidence of land:** Mainly underground mining results in cracks in houses, tilting of buildings and bending of rail tracks.

### **EFFECTS OF OVER EXPLOITATION OF MINERALS**

1. Rapid depletion of mineral deposits

2. Wastage

3. Environmental pollution

4. Needs heavy energy requirements.

### **MANAGEMENT OF MINERAL RESOURCE**

1. The efficient use and protection of mineral resources.

2. Modernization of mining industries

3. Search for new deposit

4. Reuse and recycling of the metals.

5. Environmental impacts can be minimized by adopting eco friendly mining technology.

### **FOOD RESOURCES**

Food is an essential requirement for survival of life. Main components are carbohydrates, fats, proteins, minerals and vitamins.

### **TYPES OF FOOD SUPPLY**

**1. Crop plants:** Grains mostly constitute about 76% of the world's food. Ex: Rice, Wheat and Maize

**2. Range lands:** Produces 17% of world's food from trees and grazing animals. Ex: Fruits, milk and meat

**3. Ocean:** Fisheries – 7% of world's food

## WORLD FOOD PROBLEM

1. In the earth's surface, 79% is water out of total area. 21% land (forest, desert, mountain and barren land) . Less % cultivated land, at the same time population explosion is high therefore world food problem arises.
2. Environmental degradation like soil erosion, water logging, water pollution, salinity affects agricultural land.
3. Urbanization affects agricultural land. Hence production of rice, wheat, corn and other vegetable is difficult.

## TYPES OF NUTRITION

**1. Nutritious nutrition:** To maintain good health and disease resistance, we need large amount of carbohydrate, proteins, fats and smaller amount of micronutrients such as vitamins and minerals such as Fe, Ca and iodine. Food and agricultural organization (FAO) of United Nations estimated that on an average, the minimum calorie intake on a global state is 2500 calories/day.

**2. Under nutrition:** People who cannot buy enough food to meet their basic energy needs suffer from under nutrition. They receive less than 90% of this minimum dietary calorie.

Effect of under nutrition: Suffer from mental retardation and infectious diseases.

**3. Mal nutrition:** Besides minimum calorie intake we also need proteins, minerals, vitamins, iron and iodine. Deficiency leads to malnutrition resulting in several diseases.

### Effect of mal nutrition:

	Deficiency of nutrients	Effects
1 Protein	Growth	
2 Iron	Anemia	
3 Iodine	Goiter	
4 Vitami	Blindness	



India 3<sup>rd</sup> largest producer of crops, nearly 300 million Indians are still under nourished. **World food summit 1996:** The world food summit, 1996 has set the goal to reduce the number of under nourished and mal nourished people to just half by 2015.

## **OVER GRAZING**

It is a process of eating the forest vegetation without giving a chance to regenerate.

### **EFFECTS OF OVER GRAZING**

#### **1. Land degradation**

- Over grazing removing the cover of vegetation
- Exposed soil gets compacted
- Soil moisture reduces.
- Desertification - OG leads to poor, dry and compacted soil.
- Land cannot be used for further cultivation.

**2. Soil erosion:** When the grasses are removed the soil becomes loose and gets eroded by the action of wind and rain fall.

**3. Loss of useful species:** OG affects the plant population and their regenerating capacity. OG replace the plant of high nutritive value with plant of low nutritive value.

## **AGRICULTURE**

Agriculture is an art, science and industry of managing the growth of plants animals for human use. It includes cultivation of the soil, growing and harvesting crops, breeding and raising livestock, dairying and forestry.

### **TYPES OF AGRICULTURE**

1. Traditional agriculture
2. Modern (or) industrialised agriculture

#### **1. Traditional agriculture**

Small plot, simple tools, surface water, organic fertilizer and a mixture of crops constitute traditional agriculture. They produce enough food to feed their family and to sell it for their income.

## **2. Modern agriculture**

Hybrid seeds of single crop variety, high tech equipments, lot of fertilisers, pesticides and water to produce large amount of single crops.

### **EFFECTS OF MODERN AGRICULTURE**

#### **1. Problems in using fertilizers**

- a. **Excess of fertilizers causes micronutrient imbalance.** (e.g) Punjab and Haryana deficiency of nutrient zinc in the soil affect the productivity of the soil.
- b. **Blue baby syndrome** (nitrate pollution): Nitrate present in the fertilizer causes blue baby syndrome, when the amount exceeds the limit leads to death.
- c. **Eutrophication:** Nitrogen and phosphorus in the crop fields washed out by runoff water in the water bodies, which increases the nourishment of the lakes called eutrophication. Hence algal species increases rapidly. Life time of the species is less and they decompose easily and pollute the water which affects the aquatic life.

#### **2. Problems in using pesticides**

1. Death of non target organism.
2. Producing new pest – super pest
3. Bio magnification – Most of the pesticides are non bio degradable, keep on concentrating in the food chain and it is harmful to human beings.
4. Risk of cancer:

- a. It directly acts as carcinogen
- b. It indirectly supports immune system.

**3. Water logging:** Land where water stand for most of the year.

**Causes of water logging:**

1. Excessive water supply
2. Heavy rain
3. Poor drainage

**Remedy:**

1. Preventing excessive irrigation
2. Subsurface drainage technology
3. Bio drainage like trees like Eucalyptus

## **ENERGY RESOURCES**

### **ENERGY DISTRIBUTION IN THE WORLD**

- Developed countries like USA and Canada constitute only 5% of the world's population but consume 25% of the world's available energy.
- Energy consumed by a person in a developed country for a single day is equal to energy consumed by a single person in a poor country for one year.
- Developed country GNP increases and energy consumption increases. In the poor country GNP and energy consumption are less.

### **TYPES OF ENERGY RESOURCES:**

1. Renewable energy resource (or) Non conventional energy resources
2. Non renewable energy resources (or) Conventional energy resources

**RENEWABLE ENERGY SOURCES:** Energy which can be regenerated.

**Merits of renewable energy resources**

1. Unlimited supply
2. Provides energy security.
3. Fits into sustainable development concept.
4. Reliable and the devices are modular in size.
5. Decentralized energy production.

**Types of renewable energy resources**

**1. Solar energy:** Nuclear fusion reaction of sun produces enormous amount of energy. Several techniques are available for collecting, storing and using solar energy. a. **Solar cell (or)**

**Photovoltaic cell (or) PV cell:**

Solar cell consists of p- type semi conductor (Si doped with B) and n-type semiconductor (Si doped with P). P-type forms top layer and n-type forms bottom layer.

Solar rays fall on the top layer, the electrons from valence band promoted to the conduction band which crosses the p-n junction into n-type semi

conductor. Potential difference between the two layers is created which causes flow of electrons.

**Uses:** It is used in calculators, electronic watches, street light, water pumps etc. b. **Solar battery:** Large number of solar cells connected in series is called solar battery. It is used in remote areas where continuous power supply is a problem.

**Solar water heater:** It consists of insulated box painted with black paint with glass lid. Inside the box black painted copper coil is present. Cold water is

allowed to flow, it is heated up and flows out into a storage tank from which water is supplied through pipes.

2. **Wind energy:** Moving air is called wind. The energy recovered from the force of the wind is called wind energy. Its speed is high.

a. **Wind mills:** When a blowing wind strikes the blade of the wind mill, it rotates continuously. And rotational motion of the blade drives number of machines like water pump, flour mills and electric generators.

b. **Wind farms:** When a large number of mills are installed and joined together in a definite pattern – it forms wind farm. It produces large amount of electricity.

**Condition:** Minimum speed for wind generator is 15 Km/hr

**Advantages:**

1. It does not cause air pollution
2. Very cheap

**3. Ocean energy:**

**Tidal energy (or) Tidal power:** Ocean tides are due to gravitational force of sun and moon which produce enormous amount of energy. High tides – rise of water in the ocean. Low tides – fall of water in the ocean. Tidal energy can be used by constructing a tidal barrage. During high tides sea water enters into the reservoirs and rotates the turbine, produce electricity. During low tides water from reservoir enters into the sea rotate the turbine produce electricity.

**Ocean thermal energy:**

Temperature difference between surface water and deeper level water in ocean generates electricity. The energy available due to the difference in temperature of water is called ocean thermal energy.

**Condition:** Temperature difference should be 200C.

**Process:** Ammonia is converted into vapours on the surface of warm water, it increases the vapour pressure which rotate the turbine and generates electricity. Deeper level cold water is pumped to cool and condense the vapour in to liquid.

3. **Geo thermal energy:** Temperature of the earth increases at a of 20 –750C per/km when we move down the earth. The energy utilised from the high temperature present inside the earth is called geothermal energy.

**Natural geysers:** Hot water or steam comes out of the ground through cracks naturally is called natural geysers.

**Artificial geysers:** Artificially a drill hole up to the hot region and by sending a pipe into it. The hot water or steam is used to rotate the turbine and generate electricity.

#### 4. **Bio mass energy:**

**Bio mass:** Organic matter produced by plants or animals used as source of energy **Bio gas:** Mixture of methane, carbondioxide and hydrogen sulphide. Methane is the major constituent. It is obtained by anerobic fermentation of animal dung (or) plant wastes in the presence of water.

**Bio fuels:** Fuels obtained by the fermentation of biomass.

Ex: Ethanol, methanol

**Ethanol:** Produced from sugar cane. Calorific value is less.

**Methanol:** Obtained from ethanol Calorific value too less.

**Gasohol:** Mixture of ethanol and gasoline India trial is going on to use gasohol in cars and buses.

**Hydrogen fuel:** Hydrogen produced by pyrolysis, photolysis and electrolysis of water. It has high calorific value. Non polluting one because the combustion product is water. **Disadvantages:**

1. Hydrogen is highly inflammable and explosive.
2. Safe handling is required.

Difficult to store and transport.

## **NON RENEWABLE ENERGY SOURCES:**

Energy which cannot be regenerated is called as non-renewable.

**1. Coal:** It is a solid fossil fuel.

### **Disadvantages:**

When coal is burnt large amount of CO<sub>2</sub> is released which causes global warming.

S, N produces toxic gases during burning.

**2. Petroleum:** Crude oil is a liquid consists of more than hundreds of hydrocarbons and small amount of impurities. The petroleum can be refined by fractional distillation. In the world level 25% of oil reserves are in Saudi Arabia. At present rate of usage, the world crude oil reserves are expected to get exhausted in just 40 years.

**3. Liquefied petroleum gas (LPG):** Petroleum gases obtained during FD and cracking can be easily converted into liquid under high pressure as LPG. It is colorless and odorless gas, but during cylindering mercaptans are added to detect leakage.

**4. Natural gas:** These are found above oil in oil wells. It is a mixture of methane and other hydrocarbons. Calorific value is high. There are two types. Dry gas and wet gas.

**5. Nuclear energy:** Dr.H.Bhabha is a father of nuclear power development in India. 10 nuclear reactors are present in India. It produces 2% of India's electricity. Nuclear energy can be produced by two types of reactions. Nuclear fission and nuclear fusion.

**Nuclear fission;** It is a nuclear change in which heavier nucleus split into lighter nuclei on bombardment of fast moving neutrons. Large amount of energy is released through chain reaction.

**Ex:** Uranium with fast moving neutron gives barium and krypton in addition to three neutrons; in the second stage it gives nine neutrons and so on. This process of propagation of the reaction by multiplication is called chain reaction.

**Nuclear fusion:** It is a nuclear change in which lighter nucleus is combined together at extremely high temperature (1 billion °C) to form heavier nucleus and a large amount of energy is released.

**Ex:** Isotopes of hydrogen combine to form helium molecule.

## SUSTAINABLE DEVELOPMENT

Sustainable development is the process of maintaining human needs while preserving the environment for future generations. An example of this would be the entire green movement. This is utilizing the resources we have efficiently so that they will be available for many years to come.

**“Development** is defined ... as: the modification of the biosphere and the application of human, financial, living and non-living resources to satisfy human needs and improve the quality of human life. For development to be sustainable it must take account of social and ecological factors, as well as economic ones; of the living and non-living resource base; and of the long term as well as short term advantages and disadvantages of alternative actions.

**“Sustainability** is a strategy for improving the quality of life while preserving the environmental potential for the future, of living off interest rather than consuming natural capital. Sustainable development mandates that the present generation must not narrow the choices of future generations but must strive to expand them by passing on an environment and an accumulation of resources that will allow its children to live at least as well as, and preferably better than, people today.

**“The possibility** that human and other forms of life will **flourish** on the Earth **forever”**

**Sustainable development** is the “process of meeting the needs of current and future generations without undermining the resilience of life-supporting properties or the integrity & cohesion of social systems”.

Extending this definition further, we differentiate among four dimensions of sustainability:

1. Ecological configuration
2. Economic production & consumption
3. Governance & politics
4. Institution & Performance

**Sustainability Development is:**

- a. Preserving natural resources for future generations
- b. Preserving the option value of human and man-made capital for future generations
- c. Improving quality of life for individuals
- d. Ensuring a fair distribution of lifequality”

**Sustainable development** “is an obligation to conduct ourselves so that we leave to the future the option or the capacity to be as well off as we are”

“Economic growth that provides fairness and opportunity for all the world’s people, not just the



privileged few, without further destroying the world's finite natural resources and carrying capacity”

### **“The main principle of sustainable development**

1. Is to limit the human scale to a level which, if not optimal, is at least within carrying capacity and therefore sustainable.
2. Technological progress for sustainable development should be efficiency-increasing rather than through put-increasing.
3. Renewable resources, in both their source and sink functions, should be exploited on a profit maximizing sustained yield basis and in general not driven to extinction (regardless of the dictates of present value maximization), since they will become ever more important as non-renewable run Out ... Specifically this means that:
  - harvesting rates should not exceed regeneration rates; and
  - Waste emissions should not exceed the renewable assimilative capacity of the environment.
4. Non-renewable resources should be exploited, but at a rate equal to the creation of renewable Substitutes.

### **Necessary Conditions for Global Sustainability:**

“Ecological stability requires that:

- Consumption by the economy of the products and services of nature be compatible with rates of production by the ecosphere.
- The production of wastes by the economy remains within the assimilative capacity of the ecosphere.
- Economic activity protects the essential life-support functions of the ecosphere and preserves the biodiversity and resilience of Earth’s ecological systems.
- Society satisfies basic standards of material equity and social justice.
- Governance mechanisms be in place to enable an informed citizenry to have an effective participatory role in decision-making.
- People share a positive sense of community cohesion (local and global) and a sense of collective responsibility for the future”

### **CHALLENGES**

- The first challenge is the need to provide society with adequate and high quality goods and services - e.g., food, health care, transportation, security, etc.

- The second four challenges relate to four environmentally different concerns:
  1. Ecosystem integrity and the loss of biodiversity;
  2. Resource depletion;
  3. Toxic pollution; and
  4. Climate change.

The burden of these environmental problems is felt unequally within nations, between nations, and between generations, leading to concerns for international and intergenerational equity. These concerns for equity are often expressed under the heading of 'environmental justice.' The final two challenges relate to:

## UNIT-III

### ENVIRONMENTAL POLLUTION

#### WHAT IS POLLUTION

- Pollution is the introduction of harmful substances or products into the environment
- We will be examining 3 main parts of pollution
  - Water Pollution
  - Air Pollution
  - Land Pollution

### WATER POLLUTION:

#### CAUSES

- Factors that contribute to water pollution can be categorized into two different groups
  - Point sources
  - Non-point sources
- Point sources are the easiest to identify and control
- Non point sources are ambiguously defined and harder to control

#### POINT SOURCES

- Some point sources of water pollution include
  - Waste products from factories
  - Waste from sewage system
  - Waste from power plants
  - Waste from underground coalmines
  - Waste from oil wells
- They are called point sources because they are direct sources of water pollution and can be reduced and monitored

#### NON-POINT SOURCES

- The term non-point source encompasses a large range of sources such as:
  - when rain or snow moves through the ground and picks up pollutants as it moves towards a major body of water
  - the runoff of fertilizers from farm animals and crop land

- air pollutants getting washed or deposited to earth
- storm water drainage from lawns, parking lots, and streets

## **AIR POLLUTION:**

### **CAUSES**

- One of the main causes of air pollution is the release of carbon dioxide into the atmosphere, this happens because of Deforestation and fossil fuel burning
- Sulfur dioxide is another air polluter and is released into the atmosphere by the burning of sulfur containing compounds of fossil fuels. Sulfur oxides are very dangerous to humans at a high concentration. Sulfur in the atmosphere is responsible for acid rain
- Chlorofluorocarbons (CFCs) also contribute to air pollution by reducing the amount of ozone the stratosphere. CFCs come from a variety of places such as:
  - the burning of plastic foam items
  - leaking refrigerator equipment
  - spray cans

### **NATURAL AIR POLLUTANTS**

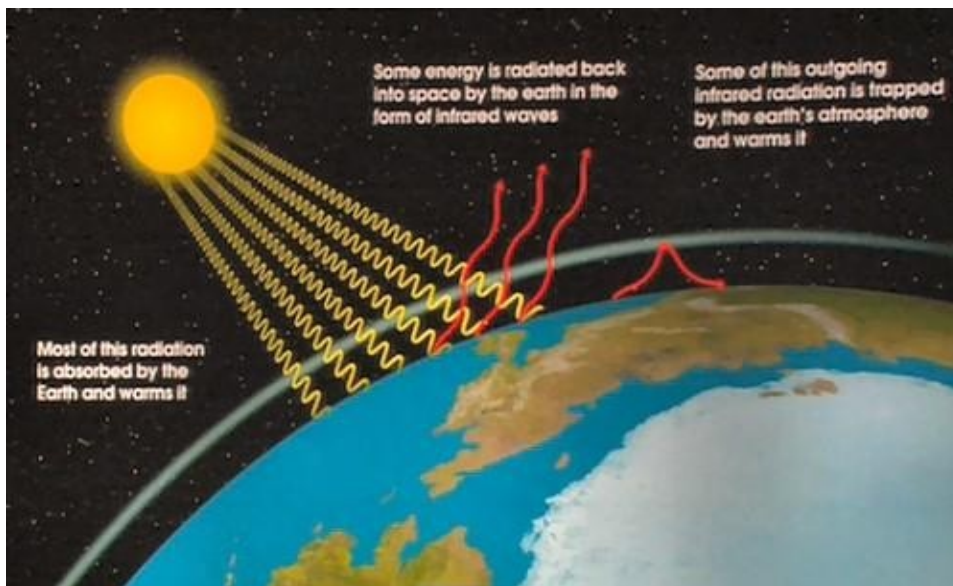
- Natural air pollutants can include:
  - Smoke from wild fires
  - Methane released from live stock
  - Volcanic eruptions

### **CONSEQUENCES**

- CO<sub>2</sub> is a good transmitter of sunlight, but it also partially restricts infrared radiation going back from the earth into space, which produces the so-called greenhouse effect that prevents a drastic cooling of the Earth during the night
- Increasing the amount of CO<sub>2</sub> in the atmosphere reinforces this effect and is expected to result in a warming of the Earth's surface
- CO<sub>2</sub> in atmosphere → GLOBAL WARMING

- Sulfur dioxide, nitrogen oxides, ozone and peroxyacetyl nitrates (PANs), cause direct damage to leaves of crop plants and trees when they enter leaf pores (stomates)
- Chronic exposure of leaves and needles to air pollutants can also break down the waxy coating that helps prevent excessive water loss and damage from diseases, pests, drought and frost
- "In the midwestern United States crop losses of wheat, corn, soybeans, and peanuts from damage by ozone and acid deposition amount to about \$5 billion a year". (Miller 498)
- 

## GREEN HOUSE EFFECT



## ACID RAIN

- When emissions of sulfur dioxide and nitric oxide from stationary sources are transported long distances by winds, they form secondary pollutants such as nitrogen dioxide, nitric acid vapor, and droplets containing solutions of sulfuric acid, sulfate, and nitrate salts
- These chemicals descend to the earth's surface in wet form as rain or snow and in dry form as a gases fog, dew, or solid particles, it is known as acid rain or acid deposition

## SMOG

- With the introduction of petroleum to replace coal economies in countries, photochemical smog has become predominant in many cities, which are located in sunny, warm, and dry climates with many motor vehicles
- Worst episodes of photochemical smog tends to occur in summer

## **LAND POLLUTION:**

### CAUSES

- Four Main causes of land pollution
  - Construction
  - Agriculture
  - Domestic waste
  - Industrial Waste

### CONSTRUCTION

- Buildings take up resources and land, the trees are chopped down and used to make buildings
- Takes away from places for animals and other organisms to live

### AGRICULTURE

- As there are more and more people inhabiting the earth, food is in higher demand and so forests are chopped down and turned into farmland
- In addition, herbicides, pesticides, artificial fertilizers, animal manure (poop) are washed into the soil and pollute it

### DOMESTIC WASTE

- Tons of domestic waste is dumped every day. Some waste from homes, offices and industries can be recycled or burnt in incinerators

- There is still a lot of garbage, such as refrigerators and washing machines that are dumped in landfills simply because they cannot be reused in anyway, nor recycled

#### INDUSTRIAL WASTE

- Plastics factories, chemical plants, oil refineries, nuclear waste disposal activity, large animal farms, coal-fired power plants, metals production factories and other heavy industry all contribute to land pollution

#### CONSEQUENCES

- Land pollution exterminates wild life
- Acid rain kills trees and other plants
- The vegetation that provides food and shelter is destroyed
- Land pollution can seriously disrupt the balance of nature, and, in extreme cases, can cause human fatalities
- Pesticides can damage crops; kill vegetation; and poison birds, animals, and fish. Most pesticides kill or damage life forms other than those intended. For example, pesticides used in an effort to control or destroy undesirable vegetation and insects often destroy birds and small animals. Some life forms develop immunity to pesticides used to destroy them

#### WAYS TO STOP POLLUTION

- You can help to reduce global air pollution and climate change by:
- Driving a car that gets at least 35 mpg
- Walking, biking, and using public transportation
- Using CFL bulbs over incandescent bulbs
- Buying only energy efficient appliances
- Recycling newspaper, aluminum, and others
- Planting trees!
- Avoid purchasing products that contain CFCs

- Supporting much stricter clean air laws and enforcement of international treaties to reduce ozone depletion and slow global warming

### **NOISE POLLUTION:**

The word noise is derived from the Latin word nausea meaning seasickness. Like its root meaning, noise has a negative effect to human health and well-being. Noise resulting from road traffic, jet planes, jet skis, garbage trucks, construction equipment, manufacturing processes, lawn mowers, leaf blowers, and boom boxes, to name a few, are among the audible litter that are routinely broadcast into the air (Noise, Noise Pollution and Clearinghouse). They interfere with sleep, concentration, communication, and recreation. The potential health effects of noise pollution are numerous, pervasive, persistent, and medically and socially significant. Health problems related to noise include hearing loss, stress, high blood pressure, sleep loss, distraction and lost productivity, and a general reduction in the quality of life and opportunities for tranquility. Noise is among the most pervasive pollutants today, its more severe and widespread than ever before, and it will continue to increase in magnitude and severity because of population growth, urbanization, and the associated growth in the use of increasingly powerful, varied, and highly mobile sources of noise. However, strategies such as noise mitigation and its three distinct methods: control, path control and receptor shielding (Noise Mitigation) can reduce environmental noise.

### **CAUSES**

We are bombarded with sound even when we live in rural areas. From crop dusters to large farm equipment, we have plenty of sound in the country. In the urban areas, we not only have sound that is produced at unnatural decibel levels, the sound is reflected from hard surfaces that form at every kind of angle. We go to theaters and concerts where the ability to magnify sound has developed in incredible ways. We listen on headphones, where sound is not only concentrated, but the waves pound the eardrums with persistent and unnatural force.

Living next to airports, anywhere in the flight path of departing planes, and near maintenance



facilities where engine run ups can blast sound for miles, is another source of unnatural and massive sound. Freeways, busy streets, moving trains, even the noise levels in hospital intensive care rooms, where a patient should be able to expect some peace and quiet are insane.

Sound pollution has resulted in days where there is virtually no period of time when some sound is not expected to intrude into our homes and lives.

The decibel measurement system is a very complicated matter, so for acoustic measurement, the amount of pressure on the eardrum is the important factor.

A decibel level of 225 is considered to be deafening. The most common source of that much sound is an aircraft taking off.

At a level of 130, pain begins. level 130 is also considered to be deafening. Close proximity to pneumatic concrete drills is the most common experience.

At level 110-120, fireworks displays, close proximity to trains, leaf blowers, music concerts, and thunder are recognizable sounds. 110 is the lowest level that is considered to be deafening. Between 90 and 110, we have far more common items: some sirens, passing trucks, trucks without mufflers, car horns, and lawn mowers. The category is "Very Loud".

Between 70 and 90, noise is "loud", and includes noisy restaurants and offices, vacuum cleaners, flush toilets.

## **EFFECT**

Noise has a big impact on people all day every day. But with people not noticing it, makes it hard for anyone to do anything about it. It is causing many different problems to people mentally, socially, and physically. There are many ways to help or prevent it, but these changes are not immediately visible, so they are left unattended to.

Exposure to very loud sounds that are enjoyable, and not technically noise to the listener, can lead to hearing impairment. A survey of hearing was tested among youngsters between the ages of 6 and 19. They found that 1 out of 8 of them suffered a noise-related hearing problem. Teens attend dances, equip vehicles with systems, and even work in loud fast food restaurants. Noises are especially bothersome at night when one is trying to sleep, which is vital to good health. Noise from snowmobiles, jet skis, and supersonic jets has also intruded on the environment, affecting animals' abilities to communicate, protect their young, and mate.

**MENTAL HEALTH:**

Noise pollution is not believed to be a cause of mental illness, but it is assumed to accelerate and intensify the development of latent mental disorders. Some of these cases would be : anxiety, stress, nervousness, nausea, headache, emotional instability, argumentatives, sexual impotence, changes in mood, and increase in social conflicts. The news media regularly report violent behavior arising out of disputes over noise which in many cases these disputes ended in injury or death.

**SOCIAL HEALTH:**

Noise is a prominent feature of the environment including noise from transport, industry, and neighbors. Exposure to transport noise disturbs sleep in the laboratory, but not generally in field studies where adaptation occurs. Noise interferes in complex task performances, modifies social behavior and causes annoyance.

**PREVENTION**

Follow the below given steps for controlling and preventing noise pollution.

- Control of Noise pollution at Source
- Noise producing industries, railway stations, aerodrome, etc. should be located far away from the residential areas.
- We should play various music systems such as stereos, television, etc. at low volume.
- We should not use loud speakers during night. Even during time they should be used at low volumes.
- Various machines should be well maintained so that they produce less sound.
- It is observed that certain persons blow horns of their vehicles unnecessarily, or remove silencers of the exhaust pipes of vehicles. Such practices produce lot of noise and should be avoided.
- Laws should be framed so that the persons producing unnecessary noise are punished.

Control of Noise Pollution by obstructing the path of Noise

- By constructing soundproof buildings, the menace of sound pollution can be minimized.
- Plants also help in controlling noise pollution because they absorb high frequency sound waves. Thus, planting trees along the roads help in controlling noise pollution.

## **THERMAL POLLUTION:**

Thermal pollution is generally defined as the discharge of heated water into aquatic biomes. But thermal pollution also covers releases of colder than normal water into the aquatic biomes. The general effect is to raise or lower the temperature of the aquatic biome in ways that kill off life that is sensitive to higher temperatures. If the heated water from industrial operations contains chemicals or radiation that is toxic to life in aquatic biomes, then the problem is compounded.

### **CAUSES**

The most common human, or anthropogenic, causes of thermal pollution are coolant release from power production and manufacturing plants, urban runoff from storm drains that carry surface runoff from roads and warmer surfaces, and releases of colder than normal water from reservoirs into rivers and waterways.

In the industrial area, petroleum refineries, pulp/paper mills, chemical plants, steel mills and smelters are the big contributors to thermal heat pollution.

Natural causes include geothermal and volcanic activity, either under the oceans and seas or from above ground lava flow. Lightening strikes can also introduce massive amounts of heat, and the natural progress of warmer currents into colder biomes occur.

### **EFFECT**

The effects of thermal pollution include damage to larvae and eggs of fish in rivers where there is a limited tolerance for temperature change. The other effects are on the biodiversity of aquatic biomes due to killing off of some species that are not resistant to temperature change, which disrupts the balance of the food and light chains for plants, fish, bacteria, and microscopic life forms. Fish and macroinvertebrates are most susceptible to temperature changes, as they have the most limited tolerance for sudden excessive heat and cold.

Heat affects the metabolic rate and enzymatic activity of aquatic animals, leading to more eating, which can upset the balance in food availability.

Dissolved oxygen and other chemical changes to the structure of the water are another effect of heat thermal pollution. The heat tends to decrease the amount of dissolved oxygen in the water. Another effect is that living entities attempt to migrate when their environment is untenable. The increased migration of life forms to areas that had a perfect balance can create a fight for limited resources, once the population increases.

## PREVENTION

What can be done about anthropogenic thermal pollution? There are cooling ponds and towers that store and transition the water to more acceptable temperatures before release. There is also recycling of the heated water to direct it to areas where heat is needed.

Following are the means to reduce thermal pollution:

1. Theoretically, when efficiency of any heat engine is equal to 1.0 then it will convert 100% of heat energy to mechanical energy. So there will be no loss of heat to the environment. This is practically impossible. Rather, we should aim at maximizing the efficiency of heat engines (steam, IC, nuclear etc) so that heat loss is minimum.
2. Reduce mechanical friction in any rotating parts.
3. Avoid consuming energy more than necessity. Burn less coal, oil or gas.
4. Promote use of more nuclear energy because it will not generate Carbon di oxide.
5. One of the major cause of Global warming is increasing concentration of Carbon di oxide, leading to more green house effect. On the other hand, green plants have got the capacity to absorb Carbon di oxide. In the photo synthesis plants take water, sunlight and carbon di oxide to prpduce their food. So, plant as many trees as possible. Massive plantation is the only solution for reducing global

carbon di oxide level. Indirect effect of plantation is, It will reduce soil temperature, cause more rains, some of the carbon di oxide shall be dissolved in rain and shall go to the sea - which will ultimately form carbonate rocks and will help in the flora and fauna of the marine life.

5. If we can follow these, certainly we shall be successful in reducing thermal pollution and will be able to prevent the glaciers from melting and rising of sea levels.

Thermal can be prevented very easily. Most of the people who cause thermal pollution are big facctories which use the water then pour it back in the ocean. To prevent this all they have to do is just cool the water before they put it back in the ocean.

## NUCLEAR POLLUTION:

The **environmental impact of** nuclear power results from the nuclear fuel cycle, operation, and the effects of nuclear accidents.

The routine health risks and greenhouse gas emissions from nuclear fission power are small relative to those associated with coal, but there are "catastrophic risks"<sup>[1]</sup> such as the possibility of over-heated fuel releasing massive quantities of fission products to the environment. The public is sensitive to these risks and there has been considerable public opposition to nuclear power. The 1979 Three Mile Island accident and 1986 Chernobyl disaster, along with high construction costs, ended the rapid growth of global nuclear power capacity.

A major EU funded research study known as ExternE, or Externalities of Energy, undertaken over the period of 1995 to 2005 found that the environmental and health costs of nuclear power, per

unit of energy delivered, was €0.0019/kWh. This is lower than that of many renewable sources including the environmental impact caused by biomass use and the manufacture of photovoltaic solar panels, and was over thirty times lower than coals impact of €0.06/kWh, or 6 cents/kWh. However the energy source of the lowest external costs associated with it was found to be wind power at €0.0009/kWh, which is an environmental and health impact just under half the price of Nuclear power.

In March 2011 an earthquake and tsunami caused damage that led to explosions and partial meltdowns at the Fukushima I Nuclear Power Plant in Japan. Concerns about the possibility of a large scale radiation leak resulted in 20 km exclusion zone being set up around the power plant and people within the 20–30 km zone being advised to stay indoors. John Price, a former member of the Safety Policy Unit at the UK's National Nuclear Corporation, has said that it "might be 100 years before melting fuel rods can be safely removed from Japan's Fukushima nuclear plant"

## **Waste streams**

Nuclear power has at least four waste streams that may harm the environment:

1. they create spent nuclear fuel at the reactor site (including plutonium waste)
2. they produce tailings at uranium mines and mills
3. during operation they routinely release small amounts of radioactive isotopes
4. during accidents they can release large quantities of dangerous radioactive materials

The nuclear fuel cycle involves some of the most dangerous elements and isotopes known to humankind, including more than 100 dangerous radionuclides and carcinogens such as strontium-90, iodine 131 and cesium -137, which are the same toxins found in the fall out of nuclear weapons".

## **Radioactive waste**

### **High-level waste**

Around 20–30 tons of high-level waste are produced per year per nuclear reactor.<sup>[6]</sup> The world's nuclear fleet creates about 10,000 metric tons of high-level spent nuclear fuel each year.<sup>[7]</sup> Several methods have been suggested for final disposal of high-level waste, including deep burial in stable geological structures, transmutation, and removal to space. So far, none of these methods have been implemented.<sup>[8]</sup> There is an "international consensus on the advisability of storing nuclear waste in deep underground repositories",<sup>[9]</sup> but no country in the world has yet opened such a site.<sup>[9][10][11][12][13]</sup> There are some 65,000 tons of nuclear waste now in temporary storage throughout the U.S., but in 2009, President Obama "halted work on a permanent repository at Yucca Mountain in Nevada, following years of controversy and legal wrangling".

Nuclear reprocessing may reduce the volume of high-level waste, but by itself does not reduce radioactivity or heat generation and therefore does not eliminate the need for a geological waste

repository. Reprocessing has been politically controversial because of the potential to contribute to nuclear proliferation, the potential vulnerability to nuclear terrorism, the political challenges of repository siting (a problem that applies equally to direct disposal of spent fuel), and because of its high cost compared to the once-through fuel cycle. The Obama administration has disallowed reprocessing of nuclear waste, citing nuclear proliferation concerns.<sup>1</sup>

Nine U.S. states have "explicit moratoria on new nuclear power" until a long-term storage solution emerges.

## **Other waste**

Moderate amounts of low-level waste are produced through chemical and volume control system (CVCS). This includes gas, liquid, and solid waste produced through the process of purifying the water through evaporation. Liquid waste is reprocessed continuously, and gas waste is filtered, compressed, stored to allow decay, diluted, and then discharged. The rate at which this is allowed is regulated and studies must prove that such discharge does not violate dose limits to a member of the public (see radioactive effluent emissions).

Solid waste can be disposed of simply by placing it where it will not be disturbed for a few years. There are three low-level waste disposal sites in the United States in South Carolina, Utah, and Washington. Solid waste from the CVCS is combined with solid radwaste that comes from handling materials before it is buried off-site.

## **Power plant emissions**

### **Radioactive gases and effluents**

Most commercial nuclear power plants release gaseous and liquid radiological effluents into the environment as a byproduct of the Chemical Volume Control System, which are monitored in the US by the EPA and the NRC. Civilians living within 50 miles (80 km) of a nuclear power plant typically receive about 0.1  $\mu\text{Sv}$  per year. For comparison, the average person living at or above sea level receives at least 260  $\mu\text{Sv}$  from cosmic radiation.

The total amount of radioactivity released through this method depends on the power plant, the regulatory requirements, and the plant's performance. Atmospheric dispersion models combined

with pathway models are employed to accurately approximate the dose to a member of the public from the effluents emitted. Effluent monitoring is conducted continuously at the plant.

## **DISASTER MANAGEMENT**

'Disaster management can be defined as the organization and management of resources and responsibilities for dealing with all humanitarian aspects of emergencies, in particular preparedness, response and recovery in order to lessen the impact of disasters

### **Types of disasters**

There is no country that is immune from disaster, though vulnerability to disaster varies. There are four main types of disaster.

- **Natural disasters.** These disasters include floods, hurricanes, earthquakes and volcano eruptions that can have immediate impacts on human health, as well as secondary impacts causing further death and suffering from floods causing landslides, earthquakes resulting in fires, tsunamis causing widespread flooding and typhoons sinking ferries
- **Environmental emergencies.** These emergencies include technological or industrial

accidents, usually involving hazardous material, and occur where these materials are produced, used or transported. Large forest fires are generally included in this definition because they tend to be caused by humans.

- **Complex emergencies.** These emergencies involve a break-down of authority, looting and attacks on strategic installations. Complex emergencies include conflict situations and war.
- **Pandemic emergencies.** These emergencies involve a sudden onset of a contagious disease that affects health but also disrupts services and businesses, bringing economic and social costs.

Any disaster can interrupt essential services, such as the provision of health care, electricity, water, sewage/garbage removal, transportation and communications. The interruption can seriously affect the health, social and economic networks of local communities and countries. Disasters have a major and long-lasting impact on people long after the immediate effect has been mitigated. Poorly planned relief activities can have a significant negative impact not only on the disaster

victims but also on donors and relief agencies. So it is important that physical therapists join established programmes rather than attempting individual efforts.

Local, regional, national and (where necessary) international organisations are all involved in mounting a humanitarian response to disasters. Each will have a prepared disaster management plan. These plans cover prevention, preparedness, relief and recovery (see below).

### **Disaster prevention**

These are activities designed to provide permanent protection from disasters. Not all disasters, particularly natural disasters, can be prevented, but the risk of loss of life and injury can be mitigated with good evacuation plans, environmental planning and design standards. In January 2005, 168 Governments adopted a 10-year global plan for natural disaster risk reduction called the Hyogo Framework. It offers guiding principles, priorities for action, and practical means for achieving disaster resilience for vulnerable communities.

### **Disaster preparedness**

These activities are designed to minimize loss of life and damage – for example by removing people and property from a threatened location and by facilitating timely and effective rescue, relief and rehabilitation. Preparedness is the main way of reducing the impact of disasters. Community-based preparedness and management should be a high priority in physical therapy practice management.

### **Disaster relief**

This is a coordinated multi-agency response to reduce the impact of a disaster and its long-term



results. Relief activities include rescue, relocation, providing food and water, preventing disease and disability, repairing vital services such as telecommunications and transport, providing temporary shelter and emergency health care.

### **Disaster recovery**

Once emergency needs have been met and the initial crisis is over, the people affected and the communities that support them are still vulnerable. Recovery activities include rebuilding infrastructure, health care and rehabilitation. These should blend with development activities, such

as building human resources for health and developing policies and practices to avoid similar situations in future.

Disaster management is linked with sustainable development, particularly in relation to vulnerable people such as those with disabilities, elderly people, children and other marginalised groups.

Myths and Realities of Disaster Assistance summarises some of the common misunderstandings about disaster management.

### **FLOODS**

A **flood** is an overflow of water that submerges land.<sup>[1]</sup> The European Union (EU) Floods Directive defines a flood as a covering by water of land not normally covered by water.<sup>[2]</sup> In the sense of "flowing water", the word may also be applied to the inflow of the tide. Flooding may result from the volume of water within a body of water, such as a river or lake, which overflows or breaks levees, with the result that some of the water escapes its usual boundaries,<sup>[3]</sup> or may be due to accumulation of rainwater on saturated ground in an area flood.

While the size of a lake or other body of water will vary with seasonal changes in precipitation and snow melt, it is not a significant flood unless such escapes of water endanger land areas used by man like a village, city or other inhabited area.

Floods can also occur in rivers, when flow exceeds the capacity of the river channel, particularly at bends or meanders. Floods often cause damage to homes and businesses if they are placed in natural flood plains of rivers. While flood damage can be virtually eliminated by moving away from rivers and other bodies of water, since time out of mind, people have lived and worked by the water to seek sustenance and capitalize on the gains of cheap and easy travel and commerce by being near water. That humans continue to inhabit areas threatened by flood damage is evidence that the perceived value of living near the water exceeds the cost of repeated periodic flooding.

The word "flood" comes from the Old English *flod*, a word common to Germanic languages (compare German *Flut*, Dutch *vloed* from the same root as is seen in *flow*, *float*; also compare with Latin *fluctus*, *flumen*). Deluge myths are mythical stories of a great flood sent by a deity or deities to destroy civilization as an act of divine retribution, and are featured in the mythology of many

cultures.

## Principal types and causes

### Areal

- Floods often happen over flat or low-lying areas when the ground is saturated and water either cannot run off, or cannot run off quickly enough to stop accumulating. This may be later followed by a river flood as water moves away from the areal floodplain into local rivers and streams.
- Floods can occur if water accumulates across an impermeable surface (e.g. from rainfall) and cannot rapidly dissipate (i.e. gentle orientation or low evaporation).
- A series of storms moving over the same area can cause areal flash flooding.
- A muddy flood is produced by an accumulation of runoff generated on cropland. Sediments are then detached by runoff and carried as suspended matter or bed load. Muddy runoff is more likely detected when it reaches inhabited areas. Muddy floods are therefore a hill slope process, and confusion with mudflows produced by mass movements should be avoided.

### Reverie

- **Slow kinds:** Runoff from sustained rainfall or rapid snow melt exceeding the capacity of a river's channel. Causes include heavy rains from monsoons, hurricanes and tropical depressions, foreign winds and warm rain affecting snow pack. Unexpected drainage obstructions such as landslides, ice, or debris can cause slow flooding upstream of the obstruction.
- **Fast kinds:** include river flash floods resulting from convective precipitation (intense thunderstorms) or sudden release from an upstream impoundment created behind a dam, landslide, or glacier.
- Dam-building beavers can flood low-lying urban and rural areas, often causing significant damage.

### Estuarine

- Commonly caused by a combination of sea tidal surges caused by storm-force winds and high river stages due to heavy rain.

### Coastal

- Caused by severe sea storms, or as a result of another hazard (e.g. tsunami or hurricane). A storm surge, from either a tropical cyclone or an extratropical cyclone, falls within this category.

### **Catastrophic**

- Caused by a significant and unexpected event e.g. dam breakage, or as a result of another hazard (e.g. earthquake or volcanic eruption). See outburst flood.

### **Human-induced**

- Accidental damage by workmen to tunnels or pipes.

### **Effects**

#### **Primary effects**

- Physical damage – damage to structures, including bridges, buildings, sewerage systems, roadways, and canals.

#### **Secondary effects**

- *Water supplies* – Contamination of water. Clean drinking water will become scarce.
- *Diseases* – Unhygienic conditions. Spread of water-borne diseases.
- *Crops and food supplies* – Shortage of food crops can be caused due to loss of entire harvest.<sup>[4]</sup> However, lowlands near rivers depend upon river silt deposited by floods in order to add nutrients to the local soil.
- *Trees* – Non-tolerant species can die from suffocation.<sup>[5]</sup>
- *Transport* – Transport links destroyed, so hard to get emergency aid to those who need it.

#### **Tertiary and long-term effects**

- Economic – economic hardship due to temporary decline in tourism, rebuilding costs, food shortage leading to price increase, etc.
- Psychological – flooding can be highly traumatic for individuals, in particular where deaths, serious injuries and loss of property occurs.

## **EARTHQUAKE**

An **earthquake** (also known as a **quake**, **tremor** or **temblor**) is the result of a sudden release of energy in the Earth's crust that creates seismic waves. The **seismicity**, **seismism** or **seismic activity** of an area refers to the frequency, type and size of earthquakes experienced over a period of time. Earthquakes are measured using observations from seismometers. The moment magnitude is the most common scale on which earthquakes larger than approximately 5 are reported for the entire globe. The more numerous earthquakes smaller than magnitude 5 reported by national seismological observatories are measured mostly on the local magnitude scale, also referred to as the Richter scale. These two scales are numerically similar over their range of validity. Magnitude 3 or lower earthquakes are mostly almost imperceptible and magnitude 7 and over potentially cause serious damage over large areas, depending on their depth. The largest earthquakes in historic times have been of magnitude slightly over 9, although there is no limit to the possible magnitude. The most recent large earthquake of magnitude 9.0 or larger was a 9.0 magnitude earthquake in Japan in 2011 (as of March 2011), and it was the largest Japanese earthquake since records began. Intensity of shaking is measured on the modified Mercalli scale. The shallower an earthquake, the more damage to structures it causes, all else being equal.<sup>[1]</sup>

At the Earth's surface, earthquakes manifest themselves by shaking and sometimes displacement of the ground. When the epicenter of a large earthquake is located offshore, the seabed may be displaced sufficiently to cause a tsunami. Earthquakes can also trigger landslides, and occasionally volcanic activity.

In its most general sense, the word *earthquake* is used to describe any seismic event — whether natural or caused by humans — that generates seismic waves. Earthquakes are caused mostly by rupture of geological faults, but also by other events such as volcanic activity, landslides, mine blasts, and nuclear tests. An earthquake's point of initial rupture is called its focus or hypocenter. The epicenter is the point at ground level directly above the hypocenter.

### **Measuring and locating earthquakes**

Earthquakes can be recorded by seismometers up to great distances, because seismic waves travel through the whole Earth's interior. The absolute magnitude of a quake is conventionally reported by numbers on the Moment magnitude scale (formerly Richter scale, magnitude 7 causing serious

damage over large areas), whereas the felt magnitude is reported using the modified Mercalli intensity scale (intensity II–XII).

Every tremor produces different types of seismic waves, which travel through rock with different velocities:

- Longitudinal P-waves (shock- or pressure waves)
- Transverse S-waves (both body waves)
- Surface waves — (Rayleigh and Love waves)

Propagation velocity of the seismic waves ranges from approx. 3 km/s up to 13 km/s, depending on the density and elasticity of the medium. In the Earth's interior the shock- or P waves travel much faster than the S waves (approx. relation 1.7 : 1). The differences in travel time from the epicentre to the observatory are a measure of the distance and can be used to image both sources of quakes and structures within the Earth. Also the depth of the hypocenter can be computed roughly.

In solid rock P-waves travel at about 6 to 7 km per second; the velocity increases within the deep mantle to ~13 km/s. The velocity of S-waves ranges from 2–3 km/s in light sediments and 4–5 km/s in the Earth's crust up to 7 km/s in the deep mantle. As a consequence, the first waves of a distant earthquake arrive at an observatory via the Earth's mantle.

**Rule of thumb:** On the average, the kilometer distance to the earthquake is the number of seconds between the P and S wave **times 8**.<sup>[44]</sup> Slight deviations are caused by inhomogeneities of subsurface structure. By such analyses of seismograms the Earth's core was located in 1913 by Beno Gutenberg.

Earthquakes are not only categorized by their magnitude but also by the place where they occur. The world is divided into 754 Flinn-Engdahl regions (F-E regions), which are based on political and geographical boundaries as well as seismic activity. More active zones are divided into smaller F-E regions whereas less active zones belong to larger F-E regions.

### **Effects of earthquakes**

1755 copper engraving depicting Lisbon in ruins and in flames after the 1755 Lisbon earthquake, which killed an estimated 60,000 people. A tsunami overwhelms the ships in the harbor.

The effects of earthquakes include, but are not limited to, the following:

## **Shaking and ground rupture**

Damaged buildings in Port-au-Prince, Haiti, January 2010.

Shaking and ground rupture are the main effects created by earthquakes, principally resulting in more or less severe damage to buildings and other rigid structures. The severity of the local effects depends on the complex combination of the earthquake magnitude, the distance from the epicenter, and the local geological and geomorphological conditions, which may amplify or reduce wave propagation.<sup>[45]</sup> The ground-shaking is measured by ground acceleration.

Specific local geological, geomorphological, and geostructural features can induce high levels of shaking on the ground surface even from low-intensity earthquakes. This effect is called site or local amplification. It is principally due to the transfer of the seismic motion from hard deep soils to soft superficial soils and to effects of seismic energy focalization owing to typical geometrical setting of the deposits.

Ground rupture is a visible breaking and displacement of the Earth's surface along the trace of the fault, which may be of the order of several metres in the case of major earthquakes. Ground rupture is a major risk for large engineering structures such as dams, bridges and nuclear power stations and requires careful mapping of existing faults to identify any which are likely to break the ground surface within the life of the structure.<sup>[46]</sup>

## **Landslides and avalanches**

Earthquakes, along with severe storms, volcanic activity, coastal wave attack, and wildfires, can produce slope instability leading to landslides, a major geological hazard. Landslide danger may persist while emergency personnel are attempting rescue.<sup>[47]</sup>

## **Fires**

Fires of the 1906 San Francisco earthquake

Earthquakes can cause fires by damaging electrical power or gas lines. In the event of water mains rupturing and a loss of pressure, it may also become difficult to stop the spread of a fire once it has started. For example, more deaths in the 1906 San Francisco earthquake were caused by fire than by the earthquake itself.<sup>[48]</sup>

## **Soil liquefaction**

Main article: Soil liquefaction

Soil liquefaction occurs when, because of the shaking, water-saturated granular material (such as sand) temporarily loses its strength and transforms from a solid to a liquid. Soil liquefaction may cause rigid structures, like buildings and bridges, to tilt or sink into the liquefied deposits. This can be a devastating effect of earthquakes. For example, in the 1964 Alaska earthquake, soil liquefaction caused many buildings to sink into the ground, eventually collapsing upon themselves.<sup>[49]</sup>

## **Tsunami**

The tsunami of the 2004 Indian Ocean earthquake

A large ferry boat rests inland amidst destroyed houses after a 9.0 earthquake and subsequent tsunami struck Japan in March 2011.

Main article: Tsunami

Tsunamis are long-wavelength, long-period sea waves produced by the sudden or abrupt movement of large volumes of water. In the open ocean the distance between wave crests can surpass 100 kilometers (62 mi), and the wave periods can vary from five minutes to one hour. Such tsunamis travel 600-800 kilometers per hour (373–497 miles per hour), depending on water depth. Large waves produced by an earthquake or a submarine landslide can overrun nearby coastal areas in a matter of minutes. Tsunamis can also travel thousands of kilometers across open ocean and wreak destruction on far shores hours after the earthquake that generated them.<sup>[50]</sup>

Ordinarily, subduction earthquakes under magnitude 7.5 on the Richter scale do not cause tsunamis, although some instances of this have been recorded. Most destructive tsunamis are caused by earthquakes of magnitude 7.5 or more.<sup>[50]</sup>

## **Floods**

A flood is an overflow of any amount of water that reaches land.<sup>[51]</sup> Floods occur usually when the volume of water within a body of water, such as a river or lake, exceeds the total capacity of the formation, and as a result some of the water flows or sits outside of the normal perimeter of the body. However, floods may be secondary effects of earthquakes, if dams are damaged. Earthquakes may cause landslips to dam rivers, which collapse and cause floods.<sup>[52]</sup>

The terrain below the Sarez Lake in Tajikistan is in danger of catastrophic flood if the landslide dam formed by the earthquake, known as the Usoi Dam, were to fail during a future earthquake. Impact projections suggest the flood could affect roughly 5 million people.<sup>[53]</sup>

### **Human impacts**

An earthquake may cause injury and loss of life, road and bridge damage, general property damage (which may or may not be covered by earthquake insurance), and collapse or destabilization (potentially leading to future collapse) of buildings. The aftermath may bring disease, lack of basic necessities, and higher insurance premiums.

### **CYCLONE**

In meteorology, a **cyclone** is an area of closed, circular fluid motion rotating in the same direction as the Earth.<sup>[1][2]</sup> This is usually characterized by inward spiraling winds that rotate counterclockwise in the Northern Hemisphere and clockwise in the Southern Hemisphere of the Earth. Most large-scale cyclonic circulations are centered on areas of low atmospheric pressure.<sup>[3][4]</sup> The largest low-pressure systems are cold-core polar cyclones and extratropical cyclones which lie on the synoptic scale. According to NHC glossary, warm-core cyclones such as tropical cyclones and subtropical cyclones also lie within synoptic scale.<sup>[5]</sup> Mesocyclones, tornadoes and dust devils lie within the smaller mesoscale.<sup>[6]</sup> Upper level cyclones can exist without the presence of a surface low, and can pinch off from the base of the Tropical Upper Tropospheric Trough during the summer months in the Northern Hemisphere. Cyclones have also been seen on extraterrestrial planets, such as Mars and Neptune.<sup>[7][8]</sup> Cyclogenesis describes the process of cyclone formation and intensification.<sup>[9]</sup> Extratropical cyclones form as waves in large regions of enhanced mid-latitude temperature contrasts called baroclinic zones. These zones contract to form weather fronts as the cyclonic circulation closes and intensifies. Later in their life cycle, cyclones occlude as cold core systems. A cyclone's track is guided over the course of its 2 to 6 day life cycle by the steering flow of the cancer or subtropical jet stream.

Weather fronts separate two masses of air of different densities and are associated with the most prominent meteorological phenomena. Air masses separated by a front may differ in temperature or humidity. Strong cold fronts typically feature narrow bands of thunderstorms and severe



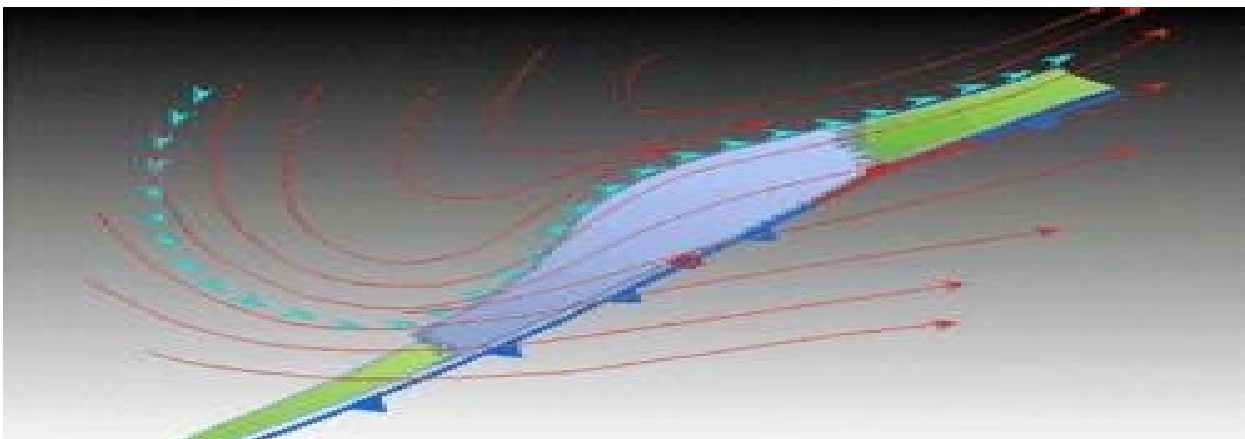
weather, and may on occasion be preceded by squall lines or dry lines. They form west of the circulation center and generally move from west to east. Warm fronts form east of the cyclone center and are usually preceded by stratiform precipitation and fog. They move poleward ahead of the cyclone path. Occluded fronts form late in the cyclone life cycle near the center of the cyclone and often wrap around the storm center.

### **Structure**

There are a number of structural characteristics common to all cyclones. The cyclones have high pressure outside and low pressure inside. A cyclone is a low pressure area.<sup>[13]</sup> A cyclone's center (often known in a mature tropical cyclone as the eye), is the area of lowest atmospheric pressure in the region.<sup>[13]</sup> Near the center, the pressure gradient force (from the pressure in the center of the cyclone compared to the pressure outside the cyclone) and the force from the Coriolis effect must be in an approximate balance, or the cyclone would collapse on itself as a result of the difference in pressure.<sup>[14]</sup>

Because of the Coriolis effect, the wind flow around a large cyclone is counterclockwise in the Northern Hemisphere and clockwise in the Southern Hemisphere.<sup>[15]</sup> Cyclonic circulation is sometimes referred to as *ontra solem*. In the Northern Hemisphere, the fastest winds relative to the surface of the Earth therefore occur on the eastern side of a northward-moving cyclone and on the northern side of a westward-moving one; the opposite occurs in the Southern Hemisphere.<sup>[16]</sup> (The wind flow around an anticyclone, on the other hand, is clockwise in the northern hemisphere, and counterclockwise in the southern hemisphere.)

### **Formation**



The initial extratropical low pressure area forms at the location of the red dot on the image. It is usually perpendicular (at a right angle to) the leaf-like cloud formation seen on satellite during the early stage of cyclogenesis. The location of the axis of the upper level jet stream is in light blue.

Tropical cyclones form when the energy released by the condensation of moisture in rising air causes a positive feedback loop over warm ocean waters.<sup>[17]</sup>

Cyclogenesis is the development or strengthening of cyclonic circulation in the atmosphere (a low pressure area).<sup>[9]</sup> Cyclogenesis is an umbrella term for several different processes, all of which result in the development of some sort of cyclone. It can occur at various scales, from the microscale to the synoptic scale.

Extratropical cyclones form as waves along weather fronts before occluding later in their life cycle as cold core cyclones.

Tropical cyclones form due to latent heat driven by significant thunderstorm activity, and are warm core.

Mesocyclones form as warm core cyclones over land, and can lead to tornado formation.<sup>[11]</sup> Waterspouts can also form from mesocyclones, but more often develop from environments of high instability and low vertical wind shear.<sup>[12]</sup> Cyclogenesis is the opposite of cyclolysis, and has an anticyclonic (high pressure system) equivalent which deals with the formation of high pressure areas—Anticyclogenesis. The surface low has a variety of ways of forming. Topography can force a surface low when dense low-level high pressure system ridges in east of a north-south mountain barrier. Mesoscale convective systems can spawn surface lows which are initially warm core. The disturbance can grow into a wave-like formation along the front and the low will be positioned at the crest. Around the low, flow will become cyclonic, by

definition. This rotational flow will push polar air equatorward west of the low via its trailing cold front, and warmer air will push poleward low via the warm front. Usually the cold front will move at a quicker pace than the warm front and “catch up” with it due to the slow erosion of higher density air mass located out ahead of the cyclone and the higher density air mass sweeping in behind the cyclone, usually resulting in a narrowing warm sector. At this point an occluded front forms where the warm air mass is pushed upwards into a trough of warm air aloft, which is also known as a trowal.

Tropical cyclogenesis is the technical term describing the development and strengthening of a tropical cyclone in the atmosphere. The mechanisms through which tropical cyclogenesis occurs are distinctly different from those through which mid-latitude

cyclogenesis occurs. Tropical cyclogenesis involves the development of a warm-core cyclone, due to significant convection in a favorable atmospheric environment. There are six main requirements for tropical cyclogenesis: sufficiently warm sea surface temperatures, atmospheric instability, high humidity in the lower to middle levels of the troposphere, enough Coriolis force to develop a low pressure center, a preexisting low level focus or disturbance, and low vertical wind shear. An average of 86 tropical cyclones of tropical storm intensity form annually worldwide, with 47 reaching hurricane/typhoon strength, and 20 becoming intense tropical cyclones (at least Category 3 intensity on the Saffir–Simpson Hurricane Scale)

## **LANDSLIDES**

A **landslide** or **landslip** is a geological phenomenon which includes a wide range of ground movement, such as rockfalls, deep failure of slopes and shallow debris flows, which can occur in offshore, coastal and onshore environments. Although the action of gravity is the primary driving force for a landslide to occur, there are other contributing factors affecting the original slope stability. Typically, pre-conditional factors build up specific sub-surface conditions that make the area/slope prone to failure, whereas the actual landslide often requires a trigger before being released.

### **Causes**

The Mameyes Landslide, in the Mameyes neighborhood of barrio Portugués Urbano in Ponce, Puerto Rico, which buried more than 100 homes, was caused by extensive accumulation of rains and, according to some sources, lightning.

Landslides occur when the stability of a slope changes from a stable to an unstable condition. A change in the stability of a slope can be caused by a number of factors, acting together or alone. Natural causes of landslides include:

- ☒ groundwater (porewater) pressure acting to destabilize the slope
- ☒ Loss or absence of vertical vegetative structure, soil nutrients, and soil structure (e.g. after a wildfire)
- ☒ erosion of the toe of a slope by rivers or ocean waves
- ☒ weakening of a slope through saturation by snowmelt, glaciers melting, or heavy rains
- ☒ earthquakes adding loads to barely stable slope
- ☒ earthquake-caused liquefaction destabilizing slopes
- ☒ volcanic eruptions

**Landslides are aggravated by human activities, Human causes include:**

- ☒ deforestation, cultivation and construction, which destabilize the already fragile slopes

☒ vibrations from machinery or traffic

☒ blasting

☒ earthwork which alters the shape of a slope, or which imposes new loads on an existing slope

☒ in shallow soils, the removal of deep-rooted vegetation that binds colluvium to bedrock

Construction, agricultural or forestry activities (logging) which change the amount of water which infiltrates the soil

## Unit-IV

### Management and Social Issues -I

Diversity and inclusion have emerged as critical considerations in modern management practices. Beyond mere compliance, organizations increasingly recognize the value of diverse perspectives and experiences in driving innovation and problem-solving. However, achieving true inclusion requires more than just hiring a diverse workforce; it necessitates creating an environment where everyone feels valued, respected, and empowered to contribute fully. Effective management in this context involves fostering a culture of belonging and equity, where differences are celebrated rather than merely tolerated.

Corporate social responsibility (CSR) is another area where management practices intersect with broader social concerns. In today's interconnected world, businesses are expected to go beyond profit-making and actively contribute to the well-being of society and the environment. This entails considering the social and environmental impacts of business operations, engaging with stakeholders, and investing in sustainable practices. Effective management in this realm involves integrating CSR into the core strategy of the organization, aligning business goals with societal needs, and measuring impact transparently.

Ethical leadership is fundamental to addressing both internal and external social issues. Leaders set the tone for organizational culture and behavior, influencing how employees engage with ethical dilemmas and societal responsibilities. Ethical leaders prioritize integrity, fairness, and accountability in decision-making, guiding their teams to uphold ethical standards even in challenging circumstances. They recognize the interconnectedness of business actions and societal consequences, actively seeking to balance the pursuit of profit with broader ethical considerations.

#### Environment Law and Legislation:

Environmental law and legislation play a crucial role in safeguarding our planet's natural resources, ecosystems, and overall environmental well-being. These laws and regulations are designed to regulate human activities that may impact the environment negatively and promote sustainable practices that minimize harm and preserve biodiversity. In this overview, we'll explore some key aspects of environmental law and highlight significant legislation that shapes environmental protection efforts globally.

**1. Overview of Environmental Law:** Environmental law encompasses a wide range of legal principles, statutes, treaties, and regulations aimed at addressing various environmental issues, including pollution, conservation, land use, and climate change. It involves both domestic legislation enacted by individual countries and international agreements that facilitate cooperation on global environmental challenges.

**2. Major Environmental Legislation:** A. **Clean Air Act (United States):** Enacted in 1970 and amended several times since, the Clean Air Act regulates air emissions from stationary and mobile sources, sets National Ambient Air Quality Standards (NAAQS) to protect public health and the environment, and mandates emission control technologies for industries and vehicles.

B. **Clean Water Act (United States):** Passed in 1972, the Clean Water Act aims to restore and maintain the chemical, physical, and biological integrity of the nation's waters. It regulates discharges of pollutants into water bodies, sets water quality standards, and establishes programs to address pollution from industrial and municipal sources.

C. **Endangered Species Act (United States):** Enacted in 1973, this legislation is designed to protect and recover endangered and threatened species and their habitats. It prohibits the "taking" of listed species and

requires federal agencies to ensure their actions do not jeopardize the survival of listed species or adversely modify their critical habitats.

**D. Paris Agreement:** Adopted in 2015 under the United Nations Framework Convention on Climate Change (UNFCCC), the Paris Agreement aims to limit global warming to well below 2 degrees Celsius above pre-industrial levels and pursue efforts to limit it to 1.5 degrees Celsius. It establishes national targets for greenhouse gas emissions reductions and promotes international cooperation on climate action.

**3. Enforcement and Compliance:** Environmental laws are enforced through regulatory agencies tasked with monitoring compliance, investigating violations, and imposing penalties on non-compliant entities. These agencies often collaborate with other governmental bodies, NGOs, and the private sector to ensure effective enforcement and implementation of environmental regulations.

**4. Emerging Trends and Challenges:** As environmental issues evolve, new challenges and priorities emerge, necessitating updates to existing laws and development of innovative regulatory frameworks. Some of the current trends and challenges include addressing climate change impacts, promoting sustainable development, enhancing environmental justice, and strengthening international cooperation on environmental governance.

In conclusion, environmental law and legislation are essential tools for protecting and preserving our natural environment for present and future generations. By establishing clear standards, promoting sustainable practices, and holding polluters accountable, these legal frameworks play a vital role in advancing environmental conservation efforts worldwide. However, ongoing efforts are needed to address emerging challenges, strengthen enforcement mechanisms, and promote global cooperation in tackling pressing environmental issues.

Environment law and legislations Protection and Conversation Act :-

Protection and conservation acts are fundamental components of environmental law aimed at safeguarding natural resources, ecosystems, and biodiversity. These acts establish legal frameworks for the preservation, management, and sustainable use of various environmental assets, including wildlife, forests, oceans, and air quality. In this overview, we'll explore some prominent protection and conservation acts from different regions of the world, highlighting their key provisions and contributions to environmental stewardship.

**1. Endangered Species Act (ESA) (United States):** Enacted in 1973, the ESA is a landmark legislation designed to protect and recover endangered and threatened species and their habitats in the United States. The ESA prohibits the "taking" of listed species, regulates trade in endangered species, and requires federal agencies to ensure their actions do not jeopardize the survival of listed species or adversely modify their critical habitats.

**2. Marine Mammal Protection Act (MMPA) (United States):** Passed in 1972, the MMPA aims to protect marine mammal species and their habitats in U.S. waters. The MMPA prohibits the harassment, hunting, capture, or killing of marine mammals and establishes regulations for the conservation and management of these species, including measures to prevent bycatch and habitat degradation.

**3. National Environmental Policy Act (NEPA) (United States):** Enacted in 1970, NEPA is a foundational environmental law that requires federal agencies to assess the environmental impacts of their proposed actions, including major federal projects and policy decisions. NEPA mandates environmental impact assessments (EIAs) and public involvement in decision-making processes to ensure transparency and consideration of environmental concerns.

**4. Convention on International Trade in Endangered Species of Wild Fauna and Flora (CITES):** Established in 1975, CITES is an international agreement aimed at regulating the international trade in endangered and threatened species of plants and animals. CITES establishes controls on the import, export, and

re-export of listed species and works to prevent illegal wildlife trafficking through enforcement and cooperation among member countries.

**5. Kyoto Protocol (United Nations Framework Convention on Climate Change - UNFCCC):** Adopted in 1997, the Kyoto Protocol is an international treaty aimed at combating climate change by setting binding emissions reduction targets for industrialized countries. The protocol promotes the use of market-based mechanisms, such as emissions trading and Clean Development Mechanism (CDM), to achieve greenhouse gas emissions reductions.

**6. Red List of Threatened Species (International Union for Conservation of Nature - IUCN):** While not a legislative act, the IUCN Red List is a comprehensive inventory of the conservation status of species worldwide. The Red List assesses the extinction risk of species based on scientific criteria and provides valuable information for conservation planning, policy-making, and resource allocation.

**7. Forest Stewardship Council (FSC) Certification:** Again, not a legislative act, FSC is an international certification system that promotes responsible forest management practices. FSC certification ensures that forests are managed sustainably, biodiversity is conserved, and the rights of indigenous peoples and local communities are respected.

These protection and conservation acts, along with other international agreements and initiatives, play a crucial role in preserving biodiversity, mitigating climate change impacts, and promoting sustainable development worldwide. By establishing legal frameworks, setting standards for environmental protection, and fostering international cooperation, these acts contribute to the long-term conservation of natural resources and the well-being of ecosystems and communities.

The Air (Prevention and Control of Pollution) Act, 1981, is a key piece of legislation in India aimed at preventing and controlling air pollution. It provides a comprehensive framework for the regulation of air quality, emission standards, and measures to mitigate air pollution across various sectors. Here's an overview of the key provisions and objectives of the Act:

### 1. Objectives:

- The primary objective of the Air Act is to prevent and control air pollution by regulating emissions from industrial processes, automobiles, and other sources.
- It aims to establish standards for ambient air quality, emission limits for industries, and procedures for monitoring and enforcement.
- The Act seeks to promote public awareness and participation in efforts to combat air pollution and safeguard public health and the environment.

### 2. Regulatory Framework:

- The Air Act empowers the Central Pollution Control Board (CPCB) at the national level and State Pollution Control Boards (SPCBs) at the state level to enforce its provisions.
- It authorizes these regulatory bodies to set standards for emissions and ambient air quality, conduct monitoring and assessment of air pollution levels, and take enforcement actions against violators.
- The Act provides for the establishment of Air Pollution Control Committees (APCCs) at the state and local levels to coordinate pollution control activities and implement pollution control measures effectively.

### 3. Prohibited Activities and Emission Standards:

- The Air Act prohibits the discharge of pollutants into the atmosphere in excess of prescribed standards.

- It sets emission standards for various industries, vehicles, and other sources of air pollution to limit the release of harmful pollutants such as sulfur dioxide (SO<sub>2</sub>), nitrogen oxides (NO<sub>x</sub>), particulate matter (PM), and volatile organic compounds (VOCs).
- Industries are required to obtain consent from the pollution control boards before establishing or operating, and compliance with emission standards is a prerequisite for obtaining consent.

#### **4. Monitoring and Enforcement:**

- The Act mandates the establishment of air quality monitoring stations to assess ambient air quality and identify pollution hotspots.
- Regulatory authorities are empowered to conduct inspections, issue directives, and take legal action against polluting industries and individuals found violating the provisions of the Act.
- Penalties for non-compliance include fines, closure of polluting units, and imprisonment for repeat offenders.

#### **5. Public Participation and Awareness:**

- The Air Act emphasizes public participation in pollution control efforts by encouraging the formation of local committees, public hearings, and dissemination of information on air quality and pollution control measures.
- It promotes public awareness campaigns, educational programs, and research initiatives to address the causes and impacts of air pollution and foster community engagement in pollution prevention and mitigation.

In conclusion, the Air (Prevention and Control of Pollution) Act, 1981, provides a legal framework for addressing air pollution challenges in India by regulating emissions, establishing standards, and enforcing compliance measures. While the Act represents a significant step towards controlling air pollution, effective implementation, stringent enforcement, and sustained efforts are essential to achieve tangible improvements in air quality and protect public health and the environment.

The Water (Prevention and Control of Pollution) Act, 1974, is a pivotal legislation in India aimed at preventing and controlling water pollution. It provides a comprehensive framework for regulating the discharge of pollutants into water bodies, promoting conservation and sustainable use of water resources, and safeguarding public health and the environment. Let's delve into the key provisions and objectives of the Act:

#### **1. Objectives:**

- The primary objective of the Water Act is to prevent and control water pollution by regulating the discharge of pollutants into water bodies and promoting the conservation and efficient utilization of water resources.
- It seeks to establish standards for the quality of water in rivers, lakes, and other water bodies, as well as emission limits for industries and municipalities discharging effluents.

#### **2. Regulatory Framework:**

- The Water Act empowers the Central Pollution Control Board (CPCB) at the national level and State Pollution Control Boards (SPCBs) at the state level to enforce its provisions.
- These regulatory bodies are responsible for setting water quality standards, issuing consents for the establishment and operation of industries and sewage treatment plants, and monitoring compliance with pollution control measures.



- The Act provides for the establishment of Water Pollution Control Committees (WPCCs) at the state and local levels to coordinate pollution control activities and implement pollution prevention and control measures effectively.

### **3. Prohibited Activities and Effluent Standards:**

- The Water Act prohibits the discharge of pollutants into water bodies in excess of prescribed standards.
- It sets effluent standards for various industries and municipalities to limit the release of pollutants such as biochemical oxygen demand (BOD), chemical oxygen demand (COD), suspended solids, and toxic substances.
- Industries and municipalities are required to obtain consent from the pollution control boards before discharging effluents into water bodies, and compliance with effluent standards is a prerequisite for obtaining consent.

### **4. Monitoring and Enforcement:**

- The Act mandates the establishment of water quality monitoring stations to assess the quality of water bodies and identify pollution sources.
- Regulatory authorities conduct regular inspections, collect water samples for analysis, and take enforcement actions against polluting industries and municipalities found violating the provisions of the Act.
- Penalties for non-compliance include fines, closure of polluting units, and imprisonment for repeat offenders.

### **5. Public Participation and Awareness:**

- The Water Act emphasizes public participation in water pollution control efforts by encouraging the formation of local committees, public hearings, and awareness campaigns.
- It promotes community involvement in monitoring water quality, reporting pollution incidents, and participating in pollution prevention and conservation initiatives.

In conclusion, the Water (Prevention and Control of Pollution) Act, 1974, plays a crucial role in addressing water pollution challenges in India by regulating discharges, setting standards, and enforcing pollution control measures. Effective implementation, strict enforcement, and sustained efforts are essential to achieve tangible improvements in water quality, ensure sustainable water management, and protect the health and well-being of communities and ecosystems.

The Wildlife (Protection) Act, 1972, is the primary legislation in India aimed at protecting and conserving wildlife and their habitats. While there isn't a specific "Wildlife Prevention and Control of Pollution Act," the Wildlife Protection Act addresses various aspects related to the prevention and control of pollution that affects wildlife and their ecosystems. Here's how the Wildlife Protection Act contributes to the prevention and control of pollution:

#### **1. Habitat Conservation:**

- The Wildlife Protection Act recognizes the importance of preserving natural habitats for wildlife conservation. Pollution, including water and air pollution, can degrade habitats and harm wildlife populations. Therefore, protecting habitats from pollution is implicitly addressed through the Act's provisions for habitat conservation and protected area management.

#### **2. Regulation of Industrial Activities:**

- Industries located near wildlife habitats or within protected areas can pose a threat to wildlife through pollution of air, water, and soil. While the Wildlife Protection Act primarily focuses on wildlife conservation, it indirectly regulates industrial activities that may harm wildlife and their habitats by authorizing the declaration of eco-sensitive zones around protected areas. Such zones restrict or regulate certain industrial activities to minimize their adverse impacts on wildlife and ecosystems.

### **3. Pollution Control Measures in Protected Areas:**

- Protected areas designated under the Wildlife Protection Act, such as national parks, wildlife sanctuaries, and conservation reserves, are subject to specific regulations aimed at preserving their ecological integrity. These regulations may include restrictions on activities that could cause pollution, such as mining, industrial development, and waste disposal, within or near protected areas.

### **4. Environmental Impact Assessment (EIA):**

- The Wildlife Protection Act requires environmental impact assessments (EIAs) for projects that may affect wildlife habitats or biodiversity. EIAs evaluate the potential environmental impacts of proposed projects, including pollution, and recommend mitigation measures to minimize adverse effects on wildlife and their habitats.

### **5. Public Awareness and Participation:**

- The Wildlife Protection Act promotes public awareness and participation in wildlife conservation efforts, including pollution prevention and control measures. It encourages public involvement in wildlife protection through awareness campaigns, educational programs, and community-based conservation initiatives aimed at reducing pollution and safeguarding wildlife habitats.

While the Wildlife Protection Act does not specifically focus on pollution prevention and control, its provisions for habitat conservation, regulation of industrial activities, and environmental impact assessment contribute to efforts to mitigate pollution's adverse effects on wildlife and their habitats. By ensuring the conservation of biodiversity and the protection of ecosystems, the Act indirectly supports broader environmental goals, including pollution prevention and control, for the benefit of wildlife and future generations.

The Forest Conservation Act (FCA), enacted in 1980 in India, is a crucial legislation aimed at conserving and protecting forests. It addresses various aspects related to the utilization, management, and conservation of forest land and resources. Here's an overview of the key provisions and objectives of the Forest Conservation Act:

#### **1. Objectives:**

- The primary objective of the Forest Conservation Act is to regulate the diversion of forest land for non-forest purposes to ensure the conservation and sustainable management of forest resources.
- It aims to prevent unauthorized deforestation, forest degradation, and habitat loss, thereby safeguarding biodiversity, ecological balance, and environmental stability.

#### **2. Regulation of Forest Land Diversion:**

- The Forest Conservation Act regulates the diversion of forest land for non-forest purposes such as mining, industrial projects, infrastructure development, and agricultural expansion.
- Prior approval from the Central Government is required for any project or activity that involves the diversion of forest land, except in certain exempted categories specified under the Act.

### **3. Environmental Impact Assessment (EIA):**

- Projects seeking diversion of forest land under the Forest Conservation Act are subject to environmental impact assessment (EIA) to evaluate their potential environmental impacts, including deforestation, habitat destruction, and biodiversity loss.
- EIAs help identify potential adverse effects and propose mitigation measures to minimize environmental damage and ensure sustainable forest management.

### **4. Compensation and Afforestation:**

- The Forest Conservation Act mandates compensatory afforestation for any forest land diverted for non-forest purposes.
- Compensatory afforestation involves the plantation of equivalent or greater area of non-forest land with suitable tree species to mitigate the ecological impacts of forest loss and enhance forest cover.

### **5. Role of Central Government and State Governments:**

- The Forest Conservation Act empowers the Central Government to formulate policies and guidelines for the conservation and management of forest resources.
- State Governments are responsible for implementing the provisions of the Act within their respective jurisdictions and ensuring compliance with forest conservation measures.

### **6. Enforcement and Penalties:**

- The Forest Conservation Act establishes penalties for unauthorized diversion of forest land and non-compliance with its provisions.
- Violators may face fines, imprisonment, and other punitive measures for illegal activities such as unauthorized felling of trees, encroachment on forest land, or failure to comply with compensatory afforestation requirements.

In conclusion, the Forest Conservation Act plays a vital role in conserving and protecting forests by regulating the diversion of forest land for non-forest purposes, promoting sustainable forest management, and ensuring the ecological integrity of forest ecosystems. By balancing development needs with conservation imperatives, the Act aims to achieve sustainable development while preserving India's rich forest heritage for present and future generations.

## Unit-V

### Management and Social Issues -II

#### International Agreement & Programmer:-

When it comes to international agreements and programs related to environmental conservation and sustainability, there are numerous initiatives undertaken by countries and international organizations to address global challenges. Here are some prominent examples:

**1. Paris Agreement:** Adopted in 2015 under the United Nations Framework Convention on Climate Change (UNFCCC), the Paris Agreement aims to limit global warming to well below 2 degrees Celsius above pre-industrial levels and pursue efforts to limit it to 1.5 degrees Celsius. The agreement establishes national targets for greenhouse gas emissions reductions and promotes international cooperation on climate action.

**2. Convention on Biological Diversity (CBD):** The CBD, adopted in 1992, is an international treaty aimed at conserving biodiversity, promoting sustainable use of biological resources, and ensuring the fair and equitable sharing of benefits arising from genetic resources. The CBD's objectives are pursued through various programs and initiatives to protect ecosystems, species, and genetic diversity.

**3. United Nations Sustainable Development Goals (SDGs):** The SDGs, adopted in 2015, are a set of 17 interconnected goals aimed at addressing global challenges, including poverty, inequality, climate change, environmental degradation, and sustainable development. The SDGs provide a framework for international cooperation and action to achieve a more sustainable and equitable world by 2030.

**4. Kyoto Protocol:** The Kyoto Protocol, adopted in 1997, is an international treaty under the UNFCCC aimed at reducing greenhouse gas emissions and mitigating climate change. The protocol sets binding emission reduction targets for industrialized countries and establishes mechanisms such as emissions trading and Clean Development Mechanism (CDM) to facilitate emissions reductions and promote sustainable development.

**5. REDD+ (Reducing Emissions from Deforestation and Forest Degradation):** REDD+ is a program under the UNFCCC aimed at incentivizing forest conservation and sustainable forest management in developing countries to reduce emissions from deforestation and forest degradation. The program provides financial incentives for countries to protect and restore forests, enhance carbon sequestration, and promote biodiversity conservation.

**6. Montreal Protocol:** The Montreal Protocol, adopted in 1987, is an international treaty aimed at protecting the ozone layer by phasing out the production and consumption of ozone-depleting substances (ODS). The protocol has been highly successful in reducing ODS emissions and preventing further depletion of the ozone layer, demonstrating the effectiveness of international cooperation in addressing global environmental challenges.

**7. Global Environment Facility (GEF):** The GEF is a multilateral funding mechanism established in 1991 to support developing countries in addressing global environmental issues, including biodiversity loss, climate change, land degradation, and pollution. The GEF provides grants and concessional financing for projects and

programs that promote environmental sustainability and contribute to the achievement of global environmental objectives.

These are just a few examples of international agreements and programs aimed at addressing environmental challenges and promoting sustainable development. Through collective action and cooperation at the international level, countries can work together to protect the planet and secure a sustainable future for all.

### **Environment Movements Communication and Public Awareness Programe:-**

Environment movements, communication, and public awareness programs are critical components of efforts to address environmental challenges and promote sustainability. These initiatives aim to raise awareness about environmental issues, engage the public in conservation efforts, and mobilize support for environmental protection measures. Here are some key elements and examples of environment movements, communication strategies, and public awareness programs:

#### **1. Grassroots Environmental Movements:**

- Grassroots movements involve local communities, activists, and organizations working together to address environmental issues at the grassroots level. These movements often focus on specific issues such as deforestation, pollution, climate change, or wildlife conservation and use grassroots organizing, advocacy, and direct action to raise awareness and demand change.

#### **2. Environmental Education Programs:**

- Environmental education programs aim to educate people of all ages about environmental issues, conservation principles, and sustainable practices. These programs may take place in schools, universities, community centers, or through outreach initiatives and can include curricula, workshops, field trips, and experiential learning activities.

#### **3. Media Campaigns and Outreach:**

- Media campaigns play a crucial role in raising awareness and shaping public opinion on environmental issues. These campaigns use various media channels such as television, radio, print, social media, and online platforms to disseminate information, share stories, and mobilize support for environmental causes.

#### **4. Public Events and Outreach Activities:**

- Public events and outreach activities, such as seminars, workshops, conferences, and environmental festivals, provide opportunities for people to learn about environmental issues, connect with experts and activists, and engage in discussions and activities related to conservation and sustainability.

#### **5. Corporate and NGO Partnerships:**

- Partnerships between corporations, non-governmental organizations (NGOs), and civil society groups can amplify the impact of environmental awareness and conservation initiatives. Collaborative efforts may include corporate social responsibility (CSR) programs, cause-related marketing campaigns, and joint conservation projects aimed at addressing environmental challenges and promoting sustainable practices.

#### **6. Youth Engagement and Empowerment:**

- Engaging youth in environmental activism and advocacy is essential for building a sustainable future. Youth-led organizations, environmental clubs, and youth-focused campaigns empower young people to take action on environmental issues, advocate for policy change, and drive positive social and environmental impact in their communities.

## 7. Online Platforms and Digital Campaigns:

- Online platforms and digital campaigns leverage the power of the internet and social media to reach a wider audience and mobilize support for environmental causes. These campaigns use hashtags, online petitions, viral videos, and social media influencers to raise awareness, build momentum, and catalyze action on pressing environmental issues.

Overall, environment movements, communication strategies, and public awareness programs play a vital role in fostering environmental stewardship, promoting sustainable behaviors, and mobilizing collective action to address environmental challenges and safeguard the planet for future

## National And International Organizational Related to Environment Conservation and Monitoring

Numerous national and international organizations are dedicated to environmental conservation and monitoring, working tirelessly to address global environmental challenges and promote sustainability. Here's an overview of some prominent organizations in this field:

### National Organizations:

1. **Environmental Protection Agency (EPA) (United States):** The EPA is the federal agency responsible for protecting human health and the environment in the United States. It develops and enforces regulations, conducts research, provides technical assistance, and works with state and local governments to address environmental issues such as air and water pollution, hazardous waste management, and chemical safety.
2. **Ministry of Environment, Forest and Climate Change (MoEFCC) (India):** MoEFCC is the nodal agency of the Government of India responsible for the conservation of the country's natural resources, protection of the environment, and mitigation of climate change. It formulates policies, implements environmental laws, and oversees programs related to forest conservation, wildlife protection, pollution control, and climate action.
3. **Environment Agency (United Kingdom):** The Environment Agency is a non-departmental public body responsible for regulating and protecting the environment in England. It works to improve air and water quality, manage flood risk, regulate waste management, and conserve biodiversity, among other environmental responsibilities.
4. **China's Ministry of Ecology and Environment (MEE):** MEE is the government agency responsible for environmental protection and natural resource conservation in China. It formulates environmental policies, enforces regulations, monitors pollution levels, and promotes sustainable development practices to address environmental challenges in the country.

### International Organizations:

1. **United Nations Environment Programme (UNEP):** UNEP is the leading global environmental authority that sets the global environmental agenda, promotes the coherent implementation of environmental policies, and fosters international cooperation on environmental issues. It coordinates various programs and initiatives related to biodiversity conservation, climate change mitigation, pollution prevention, and sustainable development.

2. **World Bank Group:** The World Bank Group supports environmental conservation and sustainable development projects worldwide through its International Bank for Reconstruction and Development (IBRD) and International Development Association (IDA) arms. It provides financial assistance, technical expertise, and policy advice to countries to address environmental challenges and promote green growth.
3. **European Environment Agency (EEA):** The EEA is an agency of the European Union that provides reliable information on the environment and supports informed decision-making for environmental protection and sustainable development in Europe. It collects, analyzes, and disseminates data on various environmental indicators, conducts assessments, and supports policy development and implementation at the European level.
4. **Global Environment Facility (GEF):** The GEF is a partnership of international institutions, governments, civil society organizations, and the private sector that provides grants and concessional funding for projects and programs aimed at addressing global environmental issues. It focuses on biodiversity conservation, climate change mitigation and adaptation, land degradation, and sustainable forest management, among other priorities.
5. **International Union for Conservation of Nature (IUCN):** IUCN is a global membership organization composed of governments, NGOs, and indigenous peoples' organizations dedicated to conserving biodiversity and promoting sustainable use of natural resources. It conducts scientific research, develops conservation strategies, and advocates for policy change to address environmental challenges and advance nature conservation worldwide.

These organizations, along with many others at national, regional, and local levels, play a crucial role in advancing environmental conservation, monitoring, and sustainable development efforts worldwide. Through collaboration, innovation, and concerted action, they work towards achieving a more sustainable and resilient future for people and the planet.

#### **Role of Information technology in environment and human health:-**

Information technology (IT) plays a significant role in addressing environmental and human health challenges through various innovative solutions and applications. Here are some key ways in which IT contributes to environmental sustainability and human health:

#### **1. Environmental Monitoring and Data Management:**

- IT systems enable real-time monitoring of environmental parameters such as air quality, water quality, and soil contamination. Sensor networks, remote sensing technologies, and data analytics tools collect, analyze, and visualize environmental data to track pollution levels, identify hotspots, and inform decision-making for pollution control and resource management.

#### **2. Environmental Modeling and Prediction:**

- IT facilitates the development of environmental models and simulations to forecast environmental trends, assess the impact of human activities on ecosystems, and evaluate the effectiveness of environmental policies and interventions. Modeling tools help scientists and policymakers understand complex environmental processes and anticipate future challenges such as climate change, natural disasters, and habitat loss.

#### **3. Environmental Education and Awareness:**

- IT platforms, including websites, mobile apps, and online courses, provide access to educational resources, information, and interactive tools to raise awareness about environmental issues, promote sustainable behaviors, and empower individuals to take action for environmental conservation. E-

learning platforms and virtual reality experiences offer engaging ways to educate and engage people in environmental stewardship.

#### **4. Environmental Management Systems (EMS):**

- IT solutions support the implementation of environmental management systems (EMS) in organizations, industries, and government agencies to monitor compliance with environmental regulations, track environmental performance indicators, and improve resource efficiency. EMS software automates data collection, reporting, and auditing processes, streamlining environmental management practices and reducing administrative burdens.

#### **5. Telemedicine and Remote Healthcare:**

- IT enables telemedicine and remote healthcare services that provide access to medical care, diagnosis, and treatment for individuals in remote or underserved areas. Telehealth technologies, mobile health apps, wearable devices, and virtual consultations enhance healthcare accessibility, reduce healthcare disparities, and improve health outcomes while minimizing the need for travel and reducing environmental impacts associated with healthcare delivery.

#### **6. Environmental Decision Support Systems (EDSS):**

- IT-based decision support systems assist policymakers, planners, and stakeholders in making informed decisions about environmental management, land use planning, and resource allocation. EDSS integrate environmental data, modeling tools, and stakeholder input to evaluate alternative scenarios, assess trade-offs, and prioritize actions for sustainable development and environmental protection.

#### **7. Smart Environmental Infrastructure:**

- IT contributes to the development of smart environmental infrastructure, including smart grids, smart transportation systems, and smart buildings, that optimize resource use, reduce energy consumption, and minimize environmental impacts. IoT sensors, smart meters, and automation technologies enable real-time monitoring and control of environmental assets, improving efficiency and resilience of infrastructure systems.

In summary, information technology plays a multifaceted role in advancing environmental sustainability and human health by enabling environmental monitoring, modeling, education, management, and decision-making, as well as facilitating telemedicine, remote healthcare, and smart environmental infrastructure. By harnessing the power of IT innovation and collaboration, we can address complex environmental and health challenges and build a more sustainable and healthy future for all















